



THE DEPAUL UNIVERSITY SPEECH LANGUAGE PATHOLOGY PROGRAM POST

The latest news from the SLP Program & Clinic

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WELCOME TO OUR FIRST NEWSLETTER

by Jayne Jaskolski, PhD, CCC-SLP
Speech Language Pathology
Program Director

We are so excited to share our very first DePaul University Speech Language Pathology quarterly newsletter. As a *brand new* program at DePaul, we look forward to sharing with you information about our field of Speech Language Pathology and introducing you to highlights of our program. In this issue we look forward to introducing you to our faculty, sharing some highlight about our clinic, and discuss who a speech language pathologist is and what they do.

Follow us on *Instagram* and *Facebook* for daily updates.

Meet Dr. Jayne Jaskolski SLP Program Director

Dr. Jayne Jaskolski, Ph.D., CCC-SLP is the founding director of the DePaul University Speech Language Pathology (SLP) Program. Dr. J., as she is known to her students, began developing the DePaul SLP program in 2019. "It's a several year process to bring a newly developing program from the *Precandidacy Phase* through the Council of Academic Accreditation (CAA), the accrediting arm of the American Speech-Language-Hearing Association (ASHA), to the *Candidacy Phase*." DePaul completed their very successful CAA site visit in January 2021. The CAA will review the site visit report at their June 2021 meeting.

Dr. Jaskolski earned her doctoral degree in Language and Literacy from Cardinal Stritch University, in addition to her Speech-Language Pathology degrees from Marquette University (Master of Science) and University of Wisconsin-Milwaukee (Bachelor of Science). Dr. Jaskolski's research is focused on the link between oral language and literacy. She is a licensed Speech Language Pathologist in both Illinois and Wisconsin and has practiced in a variety of setting including the NICU, home-health, birth-to-3, public schools and private practice.

She teaches courses on Interprofessional Education, Child Language Development and Disorders; Language, Literacy and Learning; and Introduction to Communication Disorders. She is actively involved in leadership roles with the Illinois Speech-Language-Hearing Association as well on various committees of the American Speech-Language-Hearing Association and the Council of Academic Accreditation. She serves as a site visitor for the Council of Academic Accreditation (CAA).

In her spare time, Dr. J. loves to spend time with her J-Crew (her 5 adult kids & their significant others), garden, cook, travel (in pre-pandemic times!) and read.



Dr. Jaskolski's favorite pandemic project, her own *Little Free Library* for her Lakeview neighborhood.

Meet Professor Ann Fennell, Our Director of Clinical Education

Ann Fennell, M.S., CCC-SLP is the Director of Clinical Education in the DePaul University Speech Language Pathology Program. She earned her degrees in Communication Sciences and Disorders from the University of Wisconsin (Master of Science) and Michigan State University (Bachelor of Arts). Her clinical teaching is primarily in the areas of voice disorders, gender affirming voice care, neurogenic communication disorders, and Parkinson's disease. She is a licensed Speech-Language Pathologist in both Illinois and Iowa and has practiced in a variety of settings including rehabilitation hospitals, acute care hospitals, home health care, private practice, and the public schools.

Professor Fennell is deeply passionate about clinical education, having taught for over a combined 20 years at the University of Iowa and Indiana University. She previously taught a course on international service learning and led an annual service-learning project in Managua, Nicaragua. She presents at local, state, and national conferences in the areas of clinical education, voice disorders and voice habilitation, and international service learning. In addition to clinical education, she teaches courses on clinical methods, child language development, and anatomy and physiology of the speech, language, swallowing and hearing mechanism.

In her spare time, Professor Fennell loves to spend time with her three children biking, traveling, and spending leisurely dinners talking and laughing!! She enjoys hiking



"Collect beautiful moments"



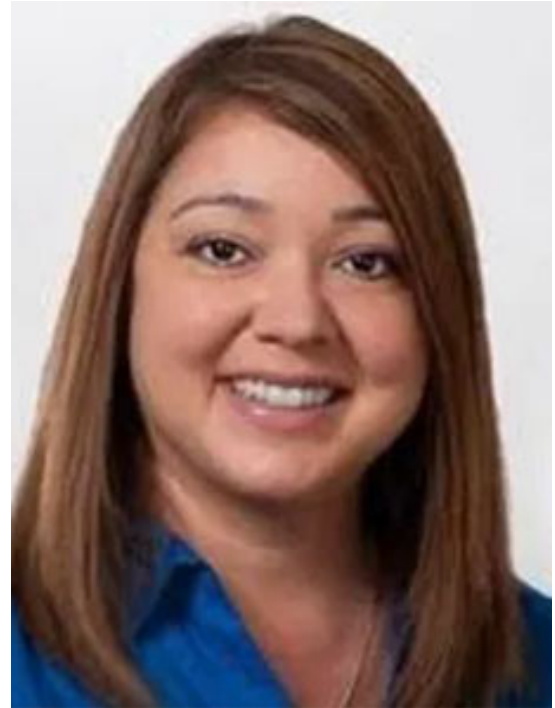
Two of Ann's favorite things about Chicago...the beautiful winters and the Lakefront Trail for biking and walking.

Meet Dr. Elia Olivares, Our Director of Culturally & Linguistically Diverse Programs

Elia Olivares, Ph.D., CCC-SLP received her Doctor of Philosophy degree at the University of Illinois at Chicago, and her Master of Science degree and Bachelor of Science degree at Illinois State University. She has worked as a bilingual Speech and Language Pathologist in Illinois primarily serving culturally and linguistically diverse children in early childhood, urban and suburban school district, university settings, and private practice. She is currently a Clinical Associate Professor and the Director of Culturally and Linguistically Diverse Program in Speech Language Pathology at the DePaul University Speech Language Pathology Program. She teaches Phonetics, Speech Sound Disorders, Language Disorders in Early Childhood, Language Disorders in School-Age Populations, and Cultural and Linguistic Diversity in Speech and Language Development and Disorders.

Her research interest areas include evidence-based assessment and intervention practices for culturally and linguistically diverse children; more specifically, childhood apraxia of speech assessment and intervention for bilingual (English/Spanish) children, language choice(s) among bilingual speakers, and social appropriateness and social effects of intervention as it pertains to bilingual children with CAS and their families.

In her spare time, Dr. Olivares loves to be with her family, cheers her 3 daughters on at dance, takes road trips, and listens to music.



No
what
you
love



The Olivares family LOVES road trips!

THE DEPAUL SPEECH & LANGUAGE CLINIC

2400 North Sheffield, Chicago IL



Our brand-new state-of-the-art DePaul Speech and Language Clinic (SLC) is located in the DePaul University Welcome Center. Construction will be completed in Summer 2021. New clients referral will start to be accepted in Summer and Fall 2021. The DPU SLC will provide our students opportunities to work with clients from the community on prevention & screenings, comprehensive evaluations and therapy across the life span (e.g., infants, toddlers, children, adolescents & adults) with nine types of disorders:

- speech sound productions (i.e., articulation, motor speech)
- fluency
- voice and resonance
- receptive and expressive language, including literacy
- social communication, including pragmatics
- cognition
- augmentative and alternative communication
- hearing and aural rehabilitation
- dysphagia (swallowing and feeding)

Therapy at the clinic will be offered across a continuum of care models using individual sessions; small, specialized groups (i.e., child language, aphasia, phonology, social communication); summer camps (i.e., language camp, apraxia camp, literacy camp); and specialty groups (i.e., Aphasia Recovery Group).

Each student is expected to complete a minimum of 150 of their 400 required clinical clock hours in the SLC prior to their externships, which will be the last two quarters of the program.

Donation Model Clinic

The DePaul University Speech and Language Clinic (SLC) will provide free services to the diverse population of Chicago reflecting a wide socioeconomic range. Given the DPU SLC is providing diagnostic and therapeutic services that are expensive in the marketplace, families are invited to make a tax-deductible donation on the DPU SLC website, or submit a donation using an envelope provide at the clinic to fund the continued development of the DPU SLC.

Who Are Speech Language Pathologists, and What Do They Actually Do?

Speech-language pathologists, also called SLPs, are experts in communication.

SLPs work with people of all ages, from babies to adults. SLPs treat many types of communication and swallowing problems. These include problems with:

Speech sounds— how we say sounds and put sounds together into words. Other words for these problems are articulation or phonological disorders, apraxia of speech, or dysarthria.

Language— how well we understand what we hear or read and how we use words to tell others what we are thinking. In adults this problem may be called aphasia.

Literacy— how well we read and write. People with speech and language disorders may also have trouble reading, spelling, and writing.

Social communication— how well we follow rules, like taking turns, how to talk to different people, or how close to stand to someone when talking. This is also called pragmatics.

Voice— how our voices sound. We may sound hoarse, lose our voices easily, talk too loudly or through our noses, or be unable to make sounds.

Fluency— also called stuttering, is how well speech flows. Someone who stutters may repeat sounds, like t-t-t-table, use "um" or "uh," or pause a lot when talking. Many young children will go through a time when they stutter, but most outgrow it.

Cognitive-communication— how well our minds work. Problems may involve memory, attention, problem solving, organization, and other thinking skills.

Feeding and swallowing— how well we suck, chew, and swallow food and liquid. A swallowing disorder may lead to poor nutrition, weight loss, and other health problems. This is also called dysphagia.

Where can I find a speech-language pathologist?

- Private practices
- Physicians' offices
- Hospitals
- Schools
- Colleges and universities
- Rehabilitation centers, long-term and residential health care facilities

CAREERS IN SLP

from <https://www.asha.org/students/speech-language-pathologists/>

Employment Settings

SLPs work in many different research, education, and health care settings with varying roles, levels of responsibility, and client populations. Because of the high demand for speech-language pathology services, part-time, full-time, and PRN (literally, pro re nata—in medicine, on an "as needed" basis) opportunities may be available depending on location, desired facility, employment flexibility, and other factors. In many settings, SLPs often work as part of a collaborative, interdisciplinary team, which may include teachers, physicians, audiologists, psychologists, social workers, physical and occupational therapists, and rehabilitation counselors.

Salary Information

Salaries of SLPs depend on educational background, experience, work setting, and geographical location. According to the 2015 ASHA Health Care Survey, annual salaries ranged from \$70,000 to \$93,000 for SLPs in health care settings. Those in administration may earn more than \$90,000. The salaries for those who are paid an hourly wage range from \$40 to \$76. According to the 2014 ASHA Schools Survey, salaries for those who worked an academic year were \$60,000 to \$72,000. The median hourly wage was \$53.76, and the median hourly wage for contract employees was \$55.00.

Market Trends in SLP

Of the 211,000 members and affiliates whom ASHA represents, 181,628 are certified SLPs and 785 hold dual certification as both audiologists and SLPs. The profession continues to grow for a variety of reasons, including the rapid increase in aging populations, medical advances that improve the survival rate of preterm infants as well as trauma and stroke patients, growth in elementary- and secondary-school enrollments, and increasing demand in health care and private practice settings.

Applicants for the Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) must earn a graduate degree, successfully complete the required clinical experiences, and pass a national examination.

To learn more about the prerequisite classes DePaul offers to apply to graduate programs in Speech Language Pathology see:

<https://csh.depaul.edu/academics/speech-language-pathology/Pages/leveling-courses.aspx>

To learn more about DePaul's MS in SLP Program see:

<https://csh.depaul.edu/academics/speech-language-pathology/about/Pages/default.aspx>

Our DePaul SLP Program Mission



Grounded in the Vincentian tradition and urban character of DePaul University, the Master of Science degree will prepare speech-language pathologists to meet the diverse and urgent needs of the Chicago community and beyond with a special concern for those who are most underserved and those who are most vulnerable. Our program will graduate students with sufficient breadth and depth of knowledge, clinical skills, professional practice competencies, clinical reasoning, cultural fluency, and empathy for their practice. Using evidence-based and ethical practice, graduates will use their knowledge and skills to foster meaningful communication for their clients and serve as leaders in the profession.



DEPAUL UNIVERSITY

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