

DEPAUL  
UNIVERSITY



Spring  
2016

Psychology Student Guide

hello  
spring!

College of Science and Health  
Department of Psychology  
Spring 2016

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# Spring Academic Calendar

## DePaul Calendar: [calendar](#)

Monday, Week one: 3/28/17 classes start

Sunday, Week one: 4/3/17 last day to add class

Friday, Week two: 4/8/16 last day to request to take a class pass/fail

Sunday, Week two: 4/10/16 last day to drop class with 100 % tuition refund if applicable

Friday, 4/15/16 is the deadline to apply to PSI CHI National Honors Society

Saturday, 4/23/16 deadline to apply to present at Psychology Night

Sunday, 5/1/16 deadline to apply to CHINA trip

Monday, Week 6: 5/2/16 registration begins for autumn quarter

Friday, 5/6/16 last day for seniors RSVP to June commencement

Sunday, Week 7: 5/15/16 last day to withdraw with "w" on record

**Monday, 5/23/16 Psychology Night – all are welcome to attend, Student Center, 120 A & B, 5-7 PM**

Monday, 5/30/16 University closed for Memorial Day

Friday, 6/3/16 end spring quarter

Sunday, 6/12/16 Commencement – Congratulations Graduates!

## PSI CHI/Psychology Spring Calendar

### (TBA) Wednesday evenings

Wednesday, 4/27 6-7 PM

### Peer Mentor Spring Calendar

(TBA) typically M-TH, 9-5 PM, Byrne 451-C

Tuesday, 4/12 2:30-3:30 Peer Mentors host workshop: Hilarie Longnecker, Career Specialist – CAREER 101, Byrne 401

# Connect...

## DEPARTMENT & COLLEGE

- **Department of Psychology**, Lincoln Park Campus, Byrne Hall, 420, 2219 North Kenmore Ave, Chicago, IL 60614, 773-325-7887 Website: [psychology](#)
- **College of Science & Health**, McGowan South, 400, 1110 W. Belden, 773-325-8490 [cshadvising@depaul.edu](mailto:cshadvising@depaul.edu)

## PSYCHOLOGY PROGRAM DIRECTORS & FACULTY

- Director of Undergraduate Studies - Theresa Luhrs, PhD, [tluhrs@depaul.edu](mailto:tluhrs@depaul.edu), Byrne 451-A
- Psychology Honors Program Director - Anne Saw, PhD, [asaw@depaul.edu](mailto:asaw@depaul.edu)
- Community Internship Program Director - Olya Glantsman, PhD, [oglantsm@depaul.edu](mailto:oglantsm@depaul.edu)
- Human Service Internship Program Director - Molly Brown, PhD, [mbrown59@depaul.edu](mailto:mbrown59@depaul.edu)
- Online Degree Completion Programs Director - David Allbritton, PhD, [dallbritt@depaul.edu](mailto:dallbritt@depaul.edu)  
<http://go.depaul.edu/psyonline>
- BA/Master's /Industrial Organizational Director - Douglas Cellar, PhD, [dcellar@depaul.edu](mailto:dcellar@depaul.edu)
- Psychology Statistics Tutoring Director - Jennifer Zimmerman, PhD, [jzimmer3@depaul.edu](mailto:jzimmer3@depaul.edu)
- Faculty Advisor (viewable in Campus Connection, Student Center)

## STAFF ADVISORS & RESOURCES

### Psychology Department:

- Academic Advisor, PSY Elizabeth Jackson, [ejackson@depaul.edu](mailto:ejackson@depaul.edu), Byrne 451-B, 773-325-4789
- Peer Mentors, PSY, Byrne #451-C Officers: Gaby Iverson, Brittany Kurt, Bella Mucino, Jocelyn Woods
- DePaul PSI CHI National Honors Society : <https://psichidepaul.wordpress.com/>
- Research Opportunities: <https://psichidepaul.wordpress.com/career-internship-resources/match-maker/>
- Statistics Tutoring [https://depaul.digication.com/student\\_success/tutoring](https://depaul.digication.com/student_success/tutoring)

### College of Science & Health:

- Freshman Advisor Lauren Paez, [lpaez@depaul.edu](mailto:lpaez@depaul.edu), McGowan South, Suite #400
- Pre-health Advisor Lindsey Burdick, [lburdick@depaul.edu](mailto:lburdick@depaul.edu), McGowan South, Suite # 400
- Biology Advisor Felicia Gowanlock, [fgowanlo@depaul.edu](mailto:fgowanlo@depaul.edu), McGowan North # 121
- Chemistry Advisor contact [theadvising@depaul.edu](mailto:theadvising@depaul.edu)
- Undergraduate Research Michelle Johnson, [mjohnsg1@depaul.edu](mailto:mjohnsg1@depaul.edu), McGowan South, Suite #400, Internal and External Research Opportunities, [Research](#)
- Math online tutoring:  
<http://csh.depaul.edu/departments/mathematical-sciences/student-resources/Pages/tutoring.aspx>

### Career Center:

- Career Specialist, Hilarie Longnecker, [hlongnec@depaul.edu](mailto:hlongnec@depaul.edu), SAC 192 : (773) 325-7431 (for appointments)
- University Internship Program, <http://careercenter.depaul.edu/jobs/internships.aspx>

# Ask...

## FAQ's

1. **Is my degree progress report accurate?** Check in with PSY advising to make sure you're on track! Elizabeth Jackson has walk-in advising support, typically 9-4 M-TH, 10-2 F, Byrne 451B.
2. **Has my transfer credit been applied correctly?** (same answer as above) If you make any changes to your program plan, check-in with an academic advisor. You may have some requirements waived.
3. **How do I make an appointment?** During high registration times: weeks 1, 2 & 6 – there are no appointments – only speed advising. During other times, you may contact Elizabeth Jackson [ejackson@depaul.edu](mailto:ejackson@depaul.edu) with your available times or call 773-325-4789 (best time to call is 8:30 AM).
4. **Who can mentor me with my academics?** Contact your faculty advisor to help you identify opportunities and classes to prepare for future opportunities and graduate programs.
5. **What if I have concerns about a psychology class or a PSY requirement?** Consult with Theresa Luhrs, [tluhrs@depaul.edu](mailto:tluhrs@depaul.edu), Byrne 451-A or Elizabeth Jackson [ejackson@depaul.edu](mailto:ejackson@depaul.edu)
6. **Who do I ask about research participation for PSY 105 & 106?** [Research Participation](#)
7. **How do I work on a research team for credit?** Find opportunities on [Matchmaker](#) and meet with professor to interview. If approved submit completed independent study form (in this guide).
8. **How do I reach the College of Science and Health?** McGowan South, #400 Office of Advising & Student Services, 773-325-8490 contact: [cshadvising@depaul.edu](mailto:cshadvising@depaul.edu)
9. **What's required for a double major and minors?** [Catalog](#) Try the *what-if* feature in your degree progress report. **What if want to change major/college at DePaul?** See OAAS, SAC 192.
10. **How do I get permission to transfer in credit?** [CSH forms](#) DePaul students must have pre-approval to bring in external credit. They may not bring in any credit during their senior year.
11. **How do I make a request for late withdrawal from a class?** If you missed the deadline, but have not participated since or logged into D2L, contact the college: [late withdrawal](#)
12. **What if I have special circumstances and need to late withdraw?** If you have medical/personal crisis, contact the Dean of Students Office for support, [Dean of Students](#)
13. **Where do I find pre-health information?** [Prehealth](#) Students preparing for health careers will want to be linked into resources and have additional support with planning their schedules.
14. **What if I have questions about tuition and financial aid eligibility?** [DePaul Central](#) typically full-time tuition covers 12-18 hours and part-time is up to 11 hours. [eligibility](#)
15. **How do I find out about scholarships?** Apply each September to be matched: [Scholarships](#) Contact [cshscholarship@depaul.edu](mailto:cshscholarship@depaul.edu)
16. **What if I have a question about academic policy?** [Undergraduate Handbook](#)
17. **Where do I find my psychology GPA?** These are listed separately the right side of your degree progress report. Select the box beneath "Psychology Major GPA" to view.
18. **What is the schedule for the Learning Center tutors?** [Learning Center](#)
19. **Where can I get support with writing papers in APA style?** [Writing Resource](#)
20. **How may I fulfill experiential learning?** There are many options and does not have to be in psychology.
  - a. Study abroad – by approval
  - b. Any experiential learning liberal studies (25 hours field experience) – we offer PSY 305 Psychology and Social Justice – but students may take others
  - c. University Internship Program (UIP) class taken concurrently with internship (100 hours field experience) - registration by approval with Career Center
  - d. Independent study credit for PSY 397 research or PSY 396 honors - registration by approval
  - e. Psychology Internship programs – must apply in junior year to human services or community

# The Basics

## REQUIRED CORE

All psychology majors are required to take **5 core classes and must earn C- or better**. The core classes are:

1. **PSY 105 Introduction to Psychology** (must take both introductory classes, but taken in either order)
2. **PSY 106 Introduction to Psychology** (see information about transfer credit\*)
3. **PSY 240 Statistics** (must complete with C- or better to take research classes PSY 241 & 242)
4. **PSY 241 Research I** (must take both research classes, but may take in either order)
5. **PSY 242 Research II**

## PSYCHOLOGY CREDIT

- **Test Credit:** Students with **AP credit** (score of 4 or 5) for psychology will receive 8 hours of credit for PSY 105 and 106. A lower score will not generate any credit. Incoming students must follow university procedures and have scores sent to admissions. For more information, see [Test and Credit](#)
- **\*Transfer Credit:** Students who have college transfer credit (from a semester school) for introduction to psychology with a grade of C- or better have met the PSY 105/PSY 106 requirement. These students receive credit for PSY 105 and have the option to take PSY 106 as a refresher or cover the 4 hours with another higher level PSY class. The department academic advisor can adjust the student's degree progress report. Contact [ejackson@depaul.edu](mailto:ejackson@depaul.edu)
- **Prerequisite:** Students must successfully pass either PSY 105 or 106 with a C- or better to meet the prerequisite for major level psychology courses.
- **Grades:** Only grades of C- or better are applicable to the major; C or better overall GPA.
- **Major Level:** Major level courses are numbered 317 and above. Psychology majors may take non-major level courses for general elective credit only.
- **Liberal Studies credit:** Non majors may take PSY 241 for Scientific Inquiry credit and PSY 105, 106, 213, 215, and 302, 303 for Self, Society and Modern World.

## MATH

- **Math placement:** To learn more and how to prepare: [math placement](#)
- **First Year Advising Success:** Students may opt to participate in the First Year Advising Success (FYAS@depaul.edu) program which offers free, non-graded, preparatory math class during the summer and December session.
- **Online Math Tutoring Resources:**  
<http://csh.depaul.edu/departments/mathematical-sciences/student-resources/Pages/tutoring.aspx>
- **Bachelor of Arts:** MAT 94 → 95 → MAT 100 Introduction to Quantitative Reasoning or MAT 101 Intermediate Algebra meet prerequisite for PSY 240 Statistics.
- **Bachelor of Science:** (MAT 101 Intermediate Algebra →) MAT 130 Pre-calculus is prerequisite to major level BIO and or MAT classes. Students who plan to take MAT 150 Calculus will also need to place out of MAT 131 Trigonometry.
- **Exceptions:** Students who are **exempt from the math placement** test will be eligible to take PSY 240. However may need to take the test to take courses requiring MAT 130 pre-calculus. For more information on exemptions, see the DePaul University website [exemptions](#)

## STATISTICS & TUTORING

The department accepts other statistics courses (MAT 137, MAT 242, BIO 206, and SOC 279) as a substitute for PSY 240 Statistics. Students may have credit for more than one statistics course.

Students must have thorough knowledge of statistics to take **PSY 340 Statistics II**. It is a required course for Bachelor of Science students and an optional course for BA Industrial Organizational and Standard concentrations. Students are encouraged to take it the quarter after PSY 240.

The Department of Psychology is providing **drop-In Statistics Tutoring (for PSY 240 & 340), in O'Connell 300**. Come and do your work, discuss statistics, ask questions, and get guidance in a stress-free environment. Work one-on-one and in small groups with knowledgeable students. We hope to see you there! Contact: Jennifer Zimmerman, [jjzimmer3@depaul.edu](mailto:jjzimmer3@depaul.edu)

**Schedule: M 11:20-2:30; 3-5:50 T 9:40-11:10; 1-5:50; W 9:40-12:50; Th 9:40-5:50; F 11:20-2:30**

## MATH & TECHNICAL LITERACY – LSP 120 & 121

Students are encouraged to take these foundation courses in their first year or soon thereafter.

Study Tips:

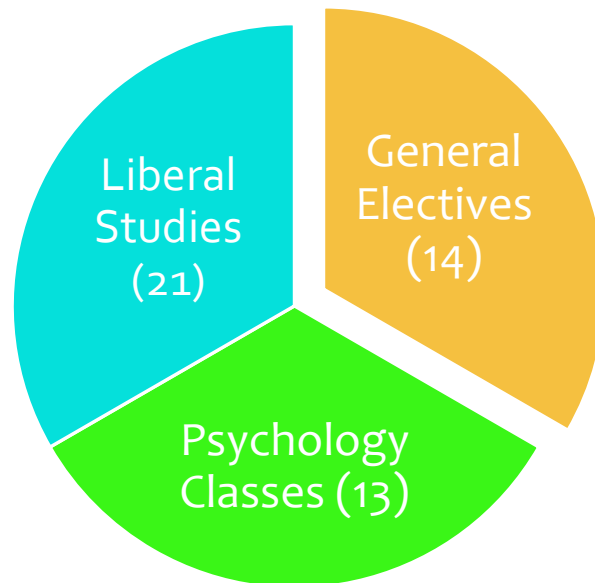
- ✓ Students need to allow time to practice.
- ✓ There will be tutoring offered every quarter except during the summer.
- ✓ It might not be advisable to take during shorter December and summer sessions unless you feel very confident in your computer skills.
- ✓ These classes are also offered online, but students must assess their own comfort with the online format and may still use the tutoring services.

Exemptions & Waivers:

- ✓ Students who transfer in **with calculus or statistics credit** will not be required to take LSP 120. This course must be waived by an advisor in the student's degree progress report.
- ✓ Students who test out of these classes will have these requirements waived. There is a separate placement test administered by the Quantitative Reasoning Center lab.
- ✓ **Illinois Articulation Initiative:** Transfer students who have fulfilled the Math requirement for the IAI agreement are exempt from these courses. Those who are IAI but have not yet met the Math may take LSP 120 (or statistics) to meet the MAT, but need to consult first with an advisor. In addition courses taken to meet any remaining IAI liberal studies requirements will need to be directed in the Degree Progress Report by an advisor.
- ✓ **Learning Domain Waiver:** Students who have taken both LSP 120 and LSP 121 may contact [ejackson@depaul.edu](mailto:ejackson@depaul.edu) and request that one liberal student learning domain be waived. Students must take at least one class in each of the learning domains and may not waive SSMW or SI – Lab or Science as a way of knowing.

*Build your skills: Students who are exempt, but wish to build proficiency in these areas, are encouraged to take LSP 120/121 for general elective credit. Students will develop useful skills in Excel, Power point, SPSS and Access Data base. Build your resume: Those who take these classes and demonstrate a high level of achievement might want to consider applying to be a tutor in quantitative reasoning. For more information contact the Quantitative Reasoning Center.*

# BACHELOR OF ARTS IN PSYCHOLOGY



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## PSYCHOLOGY CLASSES

The majority (7) must be taken at DePaul University to meet the *major majority*. Bachelor of Arts students select **one concentration**. Students must earn C- or better in all of major psychology classes. Overall must have a psychology GPA of C or better. Students may retake classes and the second attempt will replace the first grade in their GPA. The human development and standard concentrations may be completed in-person or online.

## GENERAL OPEN ELECTIVES

These courses may be fulfilled with any class of the student's choice, including courses to meet a double major or minor in another discipline, language courses to meet the language requirement or additional psychology courses. Students might also opt for additional experiential learning courses, such as internship classes, research credit and so forth. (Exception: Students who transfer in with Illinois Articulation Status (IAI) or overage transfer credit may need additional general electives to compensate for the hours needed to graduate and or residency. Make sure you meet with an academic advisor to make this adjustment in your degree progress report.)

## LIBERAL STUDIES CLASSES

Includes 8 core classes and 13 learning domains in the following areas: Art & Literature (3); Philosophical Inquiry (2); Religious Dimensions (2); Scientific Inquiry (3) including one Lab, 1- Science as a way of knowing\* and 1 – scientific inquiry; Self Society and Modern World (1); and Understanding the Past(2). Students who are double majors and have psychology as their primary major must take PSY 361 History and Systems for their senior capstone requirement. University honors students are exempt, but are encouraged to take PSY 361 as one of their PSY or general electives. *Psychology courses that are also approved Self, Society and Modern World Learning*



*Domain courses (such as PSY 105 and 106) or SI (PSY 241 Research Methods) will not count toward liberal studies for declared psychology majors (exception: IAI students and double majors in psychology).*

**\*Effective date autumn quarter 2016 for incoming freshman. Please see an advisor to see if you're exempt.**

## MODERN LANGUAGE

Modern Language Placement [modern language FAQ's](#)

**Bachelor of Arts (B.A.) Degree** students will be required to demonstrate competence in a modern language equivalent to the proficiency attained from one year of college-level language study. Such competence may be demonstrated in one of several ways:

- **completing the last course in the fourth-year high school sequence of any language (or equivalent in honors classes)**
- completing the last course in the first-year college sequence of any language (at DePaul these courses are numbered 101,102 and 103)
- completing a college course beyond the first-year level in any language
- achieving a satisfactory score on any of the Modern Language placement examinations at DePaul
- achieving a satisfactory rating in a proficiency examination accepted by DePaul
- achieving a score of 3 or higher on the Advance Placement (AP) test for any language
- achieving a score of 5 or higher in the Language B assessment from a Standard or Higher Level International Baccalaureate (IB) program
- achieving a satisfactory score on the CLEP examination

Inter-college transfers to CSH must meet requirement in place on effective date of ICT.

- ✓ This is a marketable skill! You might want to take advantage of the opportunity to further develop your language proficiency and even earn a language minor. Typically this is five courses at 200/300 level.
- ✓ The Modern Language Option allows students who have already met the language requirement to apply up to two language classes to learning domains, not SI lab, SWK or SSMW. See an academic advisor.

## Bachelor of Arts - Concentrations Overview

### INTERNSHIP PROGRAMS

The Department of Psychology has two bachelor of arts concentrations with an internship required. Students have an opportunity to gain applied experience in the field of psychology within a supportive network. Students who want to explore the profession and develop their skills will benefit from selecting one of these concentrations. Participation in this program often leads to an entry-level position in the field. Both programs will provide significant field experience relevant to a variety of graduate and professional programs.

#### APPLICATION PROCESS:

1. Interested students must apply in the junior year to be eligible.
2. A recommendation will be needed and volunteer experience is an expectation.
3. Accepted applicants will be notified by the program director.
4. Accepted applicants must take specific classes in junior year to prepare and identify possible internships.
5. In the senior year students intern 6-8 hours per week and concurrently take an internship class.

#### HUMAN SERVICES

*The goal is to gain practical applied experience to explore career paths in the mental health field.*

#### COMMUNITY

*The goal is to gain practical experience in research & action to develop intervention strategies to benefit people in communities.*

##### Required Classes:

##### 5 Core Psychology, plus:

PSY 333 Child  
PSY 347 Social  
PSY 353 Abnormal

##### Required Classes:

##### 5 Core Psychology, plus:

PSY 354 Community –completed or be registered in to apply  
4 PSY electives (317 & Above) Students are encouraged to consult with an advisor and select courses in these areas. The general areas covered: social bases of behavior, social justice, diversity, human development, and public policy.

### JUNIOR YEAR CHECKLIST

- Autumn - Letter of Recommendation secured
- Autumn - Apply to program by **November 1**
- Autumn – will be notified of acceptance prior to winter break
- Winter - PSY 357 Applied I - by permission only (department registers)
- Spring - PSY 358 Applied II

- Autumn – Take PSY 354 Community PSY prior to applying or have completed by winter at latest
- Winter – Letter or Recommendation secured
- Winter - Apply to program by **February 18**
- Winter – will be notified of acceptance prior to spring break
- Spring - PSY 356 Field Research & Action - by permission only (department registers)

### SENIOR YEAR INTERNSHIP SCHEDULE

Autumn - PSY 395 Internship  
Winter - PSY 395 Internship  
Spring - PSY 359 Internship

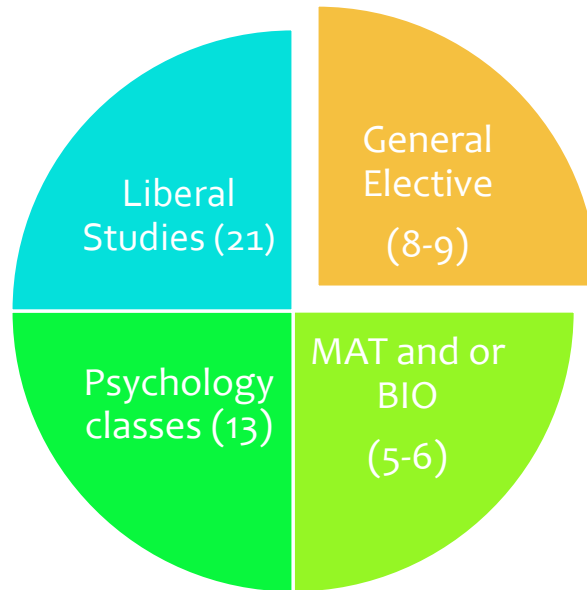
Autumn - PSY 359 Fieldwork  
Winter - PSY 359 Fieldwork

## Bachelor of Arts - Concentrations Overview

The Department of Psychology offers 3 additional concentrations. Students are encouraged to pursue volunteer, internship and research opportunities to fulfill experiential learning and prepare for careers and or graduate programs. Students may work on research teams for credit for several quarters to apply to open psychology electives and or general electives.

INDUSTRIAL ORGANIZATIONAL	HUMAN DEVELOPMENT	STANDARD
<p><i>The goal is to gain a foundation in how psychology is applied to issues of critical relevance to business and organizations.</i></p>	<p><i>The goal is to gain a foundation to prepare for a variety of fields that focus on children or adolescents. The 5 open PSY electives allow for specialized interests.</i></p>	<p><i>The goal is to provide preparation for graduate program in psychology with advanced research interests.</i></p>
<p>PSY 380 Industrial Organizational</p> <p><b>Plus 2 classes from:</b></p> <p>PSY 355 Groups &amp; Organizations            PSY 381 Personnel Psychology            PSY 382 Organizational Behavior            PSY 385 Training &amp; Development            PSY 388 Seminar in I/O</p> <p><b>Either:</b></p> <p>PSY 340 Statistics II            or            PSY 343 Psychological Measurement</p> <p><b>Plus:</b></p> <p>4 Major level PSY electives (numbered 317 &amp; above)</p> <p>✓ <b>Outstanding students may apply in their junior year to the 5-year BA/MA program in I/O.</b></p>	<p>PSY 333 – Child Psychology            PSY 334 – Adolescent Psychology            PSY 347 – Social Psychology</p> <p><b>Plus 5 major level</b> (numbered 317 and above) psychology electives.</p>	<p>PSY 347 Social Psychology            PSY 377 Physiological Psychology            PSY 351 Theories of Personality or            PSY 360 Cognitive</p> <p><b>One from:</b></p> <p>PSY 340 Statistics II            PSY 342 Research Methods III            PSY 343 Psychological Measurement</p> <p><b>Plus four major level PSY electives</b> (317 or higher)</p>

# BACHELOR OF SCIENCE IN PSYCHOLOGY



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## PSYCHOLOGY CLASSES

The majority of these classes (7) must be taken at DePaul University. Students select one concentration within the Bachelor of Science degree program. Students must take their core classes (PSY 240, PSY 241 and PSY 242) early in their program to meet prerequisites for 8 advanced core classes that emphasize research courses. Students must earn C- or better in their major psychology classes. Overall must have psychology GPA of C or better. Students may retake classes and the second attempt will replace the first grade in their GPA.

## BIOLOGY AND OR MATH

Students must take or place out of MAT 130 pre-calculus to advance in this degree program. AP credit is applicable. Students must earn C- or better to meet prerequisite for next course in sequence. Depending on the concentration selected, there will be either:

1. 20 hours /5 major level classes in BIO and or MAT
2. 24 hours/6 major level classes in BIO: Includes, BIO 191 General BIO I, 192 General BIO II, and BIO 193 General BIO III, plus 3 major level BIO classes\*.

\*Note: Students who select option two may also be eligible for BIO minor, but must declare it in their plan to have it evaluated.

- ✓ *Tips for Success: Students will benefit from a strong background in Math and Biology in high school or college prior to taking these courses. AP credit will count, but it will be important to also retake the science*

*courses at DePaul University to meet entry requirements for pre-health careers. Students who are taking major level science classes courses must allow extra time for the Lecture, discussion and lab requirements.*

**Pre-health Careers:** Students who are preparing for pre-health careers will have additional requirements to consider, such as Chemistry and Physics. MAT 131 Trigonometry is required for Physics courses.

## GENERAL ELECTIVES

**General electives:** There will be either **8 or 9 open general electives** depending on the concentration selected. (Exception: Students who transfer in with IAI status or overage transfer credit may need additional general electives to compensate for the hours needed to graduate and or residency. Make sure you meet with an academic advisor to make this adjustment in your degree progress report.)

## LIBERAL STUDIES

The remaining **21 classes (84 hours)** are composed of liberal studies requirement. These include 8 Liberal Studies Core classes and 13 Learning Domains (3 Art & Literature, 2 Philosophical Inquiry, 2 Religious Dimensions, 3 Scientific Inquiry (including at least one lab, one Science as a way of knowing\*), 1 Self Society and Modern World and 2 Understanding the Past).

- There is **no double counting** of these required courses toward Liberal Studies and the required major level biology and or math. However any additional applicable courses (such as CHE and PHY) may be used for Liberal Studies Scientific Inquiry Learning domains.
- Psychology courses that are also approved Self, Society and Modern World courses (such as PSY 105 and 106) or SI (PSY 241 Research Methods) will not count toward liberal studies for declared psychology majors (exception: IAI students and double majors in psychology).
- Students who have credit for a modern language may have earned Modern Language Option credit to be applied to their learning domains.
- Transfer students with an overage of liberal studies credit may be eligible to have a learning domain waived by an academic advisor.
- Double majors who have psychology as their primary major must take **PSY 361 History and Systems** as their capstone. University honors students are exempt, but are encouraged to take PSY 361 for a psychology elective or open general elective.

**\* Effective date autumn quarter 2016 for incoming freshman. Please see an advisor to see if you're exempt.**

## Bachelor of Science Concentrations Overview

<p>The Department of Psychology offers two concentrations for Bachelor of Science students: General and Cognitive Neuroscience. Students are encouraged to pursue volunteer, internship and research opportunities to fulfill experiential learning and prepare for careers and or graduate/professional programs. Students may work on research teams for credit for several quarters to apply for general electives or open general electives. All Bachelor of Science students must fulfill the core and advanced core and the requirements of one concentration.</p>	
5 CORE PSYCHOLOGY	It is helpful to complete the entire core in <u>freshman and sophomore years</u> to be on track for higher level courses: PSY 105 Intro, PSY 106 Intro, PSY 240 Statistics, PSY 241 Research I, and PSY 242 Research II.
8 ADVANCED CORE	PSY 340 Statistics II (best taken in quarter after PSY 240), PSY 342 Research III, PSY 343 Psychological Measurements, PSY 360 Theories of Learning and Cognition, and PSY 377 Physiological Psychology. <b>It is recommended to take PSY 377 early in junior year to meet requirements for some advanced BIO classes that focus on cognitive neuroscience.</b>
<b>GENERAL</b>	<b>COGNITIVE NEUROSCIENCE</b>
<i>The goal is to prepare for careers in science, as well as further graduate study in psychology. Students with a strong interest in science will benefit from this extensive study in biological science or math and research methodology.</i>	<i>The goal is to understand the nature of cognition from a neural perspective. Students with a strong interest in science will benefit from this extensive study in biological science and research methodology.</i>
3 major level PSY classes (Numbered 317 and higher)	3 major level PSY classes from the following: PSY 348 Social Cognition & Mental Control PSY 353 Abnormal Psychology PSY 363 Alcoholism, Drug Addiction & Recovery PSY 364 Health Psychology & Stress Management PSY 373 Happiness, Judgment and Decision Making
Five major level Biology and or Math classes	Six major level Biology classes, including: <ul style="list-style-type: none"> <li>○ BIO 191</li> <li>○ BIO 192</li> <li>○ BIO 193</li> <li>○ BIO</li> <li>○ BIO</li> <li>○ BIO</li> </ul>
<p><b>PREPARING FOR HEALTH CAREERS</b></p> <ul style="list-style-type: none"> <li>○ Connect with Pre-health advising for guidance. See their website: <a href="#">Prehealth</a> and contact: Lindsey Burdick, pre-health advisor, <a href="mailto:lburdick@depaul.edu">lburdick@depaul.edu</a></li> <li>○ Plan to include additional BIO, CHE and PHY classes needed for a variety of health professions. The CHE and PHY sequences are offered during the school year and in summer.</li> <li>○ Be Math ready... MAT 130 Pre-calculus and MAT 131 Trigonometry are prerequisites for many courses.</li> <li>○ Get ready for the MCAT by studying psychology: <a href="https://www.aamc.org/students/applying/mcat/">https://www.aamc.org/students/applying/mcat/</a> .</li> <li>○ Get Experience: Contact Hilarie Longnecker, Career Specialist at <a href="mailto:hlongnec@depaul.edu">hlongnec@depaul.edu</a> and follow her website: <a href="http://careercenter.depaul.edu/advice/csh.aspx">http://careercenter.depaul.edu/advice/csh.aspx</a> to learn about opportunities to gain experience in the health field.</li> </ul>	

## Five Minors in Psychology

<p>The Department of Psychology offers 5 psychology minors. Overall students must achieve 24 hours/6 classes in psychology with at least 3 courses taken at DePaul University. The required courses are: Two Introductory courses - PSY 105 Introduction I and PSY 106 Introduction II plus 4 classes from one concentration area. Students with transfer credit for introductory psychology may be eligible to substitute another PSY class for PSY 106. Students must earn C- or better with overall C or better. Students must be non-PSY majors and earn only one minor.</p>				
<p><b>APPLIED</b> Students apply psychological theories and research to fields that integrate applied psychological perspectives including health care, education, community outreach, and sports</p>	<p><b>INDUSTRIAL ORGANIZATIONAL</b> Students explore the behaviors that contribute to a successful or problematic work environment. This minor complements a major course of study tied closely with businesses.</p>	<p><b>FUNDAMENTALS</b> Students gain a foundation in the major topic areas in psychology. This minor is good for people who want to round out their current major with core courses in psychology or think they might want to pursue a psychology oriented major in graduate school (e.g., social work).</p>	<p><b>PSYCHOLOGICAL RESEARCH METHODS</b> Students obtain basic training in statistics and research methods, which can be useful in careers or graduate programs that might have a research or data analysis component.</p>	<p><b>GENERAL</b> Students select courses in psychology tailored to their particular interests or career goals. This minor allows students maximum flexibility to complement a variety of majors and areas of interest.</p>
<p><b>2 Required:</b>  353 Abnormal Psychology and PSY 354 Community Psychology</p>	<p><b>Required:</b>  PSY 380 Industrial Organizational</p>	<p><b>2 from approved list:</b> PSY 333 Child PSY 334 Adolescent PSY 347 Social PSY 351 Personality PSY 360 Cognition PSY 361 Capstone PSY 373 Happiness, Judgment, Decision-making</p>	<p><b>Required:</b>  PSY 240 Statistics</p>	<p><b>Two courses that are major level</b> (numbered 317 or above)</p>
<p><b>Recommended/Not Required List:</b> PSY 317 Interpersonal PSY 333 Child PSY 334 Adolescent PSY 345 Cultural PSY 363 Alcoholism, Drug Addiction and Recovery PSY 364 Health PSY 366 Behavioral Problems of Children PSY 367 Psychology of Exceptional Children</p>	<p><b>At least one from required list:</b>  355 Groups &amp; Organizations  381 Personnel  382 Organizational Behavior  385 Training &amp; Development  388 Topics</p>		<p><b>At least one from the approved list:</b>  PSY 241 Methods I  PSY 242 Methods II  PSY 340 Statistics II  PSY 342 Research III  PSY 343 Measurement</p>	
<p><b>2 PSY classes of choice</b> (see recommended list for suggestions, but not required)</p>				

# BE ACTIVE...

## PSI CHI HONORS SOCIETY

<https://psychidepaul.wordpress.com/>

1. Must be enrolled as a student at DePaul University
2. Must have a minimum undergraduate GPA of 3.25
3. Must have a minimum psychology GPA of 3.50
4. Must be at least a second-semester sophomore
5. Do not need to be a major or minor in psychology
6. Must have completed at least 14 (3.5 classes) quarter hours of psychology courses.

## PSYCHOLOGY CLUB

All are welcome to join! The Psychology Club meets with Psi Chi, but is not an honors society. The only requirements are that you are a DePaul student with an interest in psychology.

## PSYCHOLOGY PEER MENTORS

Requirements: Senior standing (in spring, juniors may also apply), Completed core requirements (PSY 240, 241 & 242); GPA of 3.0 or above. Interested applicants may contact [ejackson@depaul.edu](mailto:ejackson@depaul.edu).

## PSYCHOLOGY STATISTICS TUTORS

Students who are exceptional in statistics may have opportunity to earn credit tutoring statistics. Students who are interested contact Jennifer Zimmerman [jzimmer3@depaul.edu](mailto:jzimmer3@depaul.edu)

## DEPAUL RUN CLUB

The Department of Psychology and Peer Mentors are the proud sponsors of the DePaul Run Club. The purpose is to encourage taking care of our overall health and wellness through running. There are weekly group runs on. All levels welcome. To participate or learn more, join on OrgSync.



# KEEP LEARNING...

## RESEARCH ASSISTANTS

Our faculty and graduate students are actively involved in conducting research. Students may learn more about the ongoing research by asking their professors and reading the department website.

- In some instances there are opportunities to volunteer to work on research teams.
- Students would need to meet the prerequisites and interview for these positions.
- Professors may also offer credit for these experiences which may count toward Psychology major credit as well as open general electives or Junior Year Experiential Learning.
- Students are encouraged to follow the PSI CHI's website under Getting Experience, [Matchmaker](#)
- There are additional research opportunities, such as **DUOS** program that require further application
- Students who are approved for credit by the research supervisor will need to submit the independent study form (signed by professor) to the department academic advisor to be registered.

## PSYCHOLOGY HONORS PROGRAM

### *Program Description*

The Honors program enables students to complete a supervised research project during the student's senior year. The student works directly with a faculty sponsor on the research project (and may also work closely with a graduate student supervised by that faculty member), completes whatever final assessment is determined suitable by the faculty sponsor (e.g., thesis, paper for submission to professional journal), and presents their findings in poster form at Psych Night (late May/early June). The student also attends regular seminars with other Honors students (scheduling TBA).

### *Eligibility Requirements*

1. Minimum overall GPA 3.3
2. Minimum Psychology GPA 3.5
3. Supervision commitment from faculty sponsor (and faculty signature on application form)
4. Completion of PSY 240, 241, 242 with no less than one A and two B's
5. Understanding of research area and feasibility of proposed research (as evidenced in application)

### *Procedures*

1. Students submit formal applications (with faculty sponsor's signature) are due by Friday, September 18, 2015. If you have any questions, feel free to email the Honors program coordinator, Dr. Saw, at [asaw@depaul.edu](mailto:asaw@depaul.edu).
2. Students accepted into the program register for at least four (and no more than 12) hours of PSY 396 Honors in Psychology, using the Independent Study form.
3. Students are encouraged (but not required) to enroll in
  - a. PSY 340 Statistics II and
  - b. PSY 342 Research Methods III or PSY 343 Psychological Measurement.

# SAMPLE PLAN

## First Year

Autumn	Winter	Spring	To Do
WRD 103	WRD 104	PSY 240 Statistics	<b>48 hours (12 classes)</b> Meet with advisors Meet Peer Mentors Monitor your GPA
LSP 120	LSP 121	Learning Domain	
PSY 105	PSY 106	Learning Domain	
Explore/Discover	Liberal Studies	Focal Point	

*Make your summer meaningful by volunteering. See the boxes on the right hand side of your Degree Progress Report to view your overall GPA and Psychology Major GPA. Here's a link to how to [Predict GPA](#)*

## Second Year

Autumn	Winter	Spring	To Do
PSY 241 Research I	PSY 242 Research II	Learning Domain	<b>96 Cumulative Total</b> See faculty advisor Degree progress review with department advisor Attend PSI CHI events Attend Career Events
LSP 200 Sophomore Seminar	General elective	Learning Domain	
PSY	PSY	PSY	
General (or BIO/MAT if Bachelor of Science)	General (or BIO/MAT if Bachelor of Science)	General (or BIO/MAT if Bachelor of Science)	

Learn about graduate/professional programs. Get involved with research. Your GPA matters when you apply for internship positions.

## Third Year

Autumn	Winter	Spring	Goals
Learning Domain	Learning Domain	Experiential Learning	<b>144 Cumulative Total</b>  Get involved!  Meet with faculty advisor
PSY	PSY	PSY	
General elective (BIO/MAT if Science)	Liberal studies	Liberal Studies	
Learning Domain	Liberal	General	

There are many ways to fulfill experiential learning requirement with internships, research, study abroad and other approved courses with field experience (25 hours). Psychology majors are not limited to psychology courses. Students seeking internships or jobs to prepare for a variety of fields may participate in the Career Center's University Internship Program (UIP). Students may take more than one JYEL course and take in any year. *Make time for internship or shadowing experiences. Plan to study and take entrance exams.*

## Fourth Year

Autumn	Winter	Spring	Goals
PSY	PSY	Senior Capstone	<b>192 Cumulative Total</b>  <i>Celebrate!</i>
Learning Domain	General	General	
General (or BIO/MAT if Bachelor of Science)	General (or BIO if Bachelor of Science)	General	
General	General	General	

# Graduate School Planning

## GRADUATE SCHOOL CHECKLIST

- Completed application
- GRE scores
- Transcript
- Personal statement
- Curriculum Vita
- Recommendation letters (3)
- Writing samples / essays (depends on school)

## SUMMER/AUTUMN SENIOR YEAR

1. GRE
2. Find schools you are interested in (at least 10 –if you can afford apply to this many)
3. Contact schools for information – find out average GRE scores and GPA required
4. Find out cost of program and cost of living in the area
5. Make contact with professors / students at schools you are interested in
6. Request official transcripts
7. Start personal statement

## NOVEMBER

1. Personal statement
2. Have people read your drafts
3. Ask letter writers to write you a recommendation letter
4. Give them ample notice (at least a month)
5. Give them materials
6. Retake GRE (if needed)

## DECEMBER

1. Complete applications (earliest deadlines are Dec 1st)
2. Keep copies of your materials
3. Check that recommendation letters were received

## JANUARY

1. Keep submitting applications (if applicable)
2. Start FAFSA – financial aid

## FEBRUARY/MARCH Relax... APRIL Celebrate!!!

## CAREER QUESTIONS\*

**PSYCHOLOGIST VS. COUNSELOR** Both help people deal with emotional stress, but licensed clinical, counseling, or educational psychologists must have a doctorate in psychology, which requires **5-to-7 years of postgraduate work**. Most licensed counselors have master's degrees, which requires **2-to-3 years of postgraduate work**.

**DOCTORATE VS. MASTER'S** This depends on your career goals and what area of psychology you'd like to practice. People with master's degrees usually work in group counseling practices, clinics, program for specific populations (drug abusers, battered wives, chronic psychiatric patients, etc.), and employee assistance programs. In today's market of managed health care, Ph.D. level psychologists are more recognized by health insurers and HMOs, have more privileges in the area of testing and assessment, and receive higher per-session fees. They are also more competitive in receiving teaching posts at colleges and universities. Doctoral degrees will enable you to earn more money, to work in positions with more responsibility (and status), and to have more independence. Of course, doctoral programs are hard to get into, and take more time and effort to complete-- typically at least **4-6 years beyond the bachelor's degree**. A master's degree gives you more occupational advantages than a bachelor's degree, but less than a doctoral degree. On the other hand, master's programs are easier to get into than doctoral programs; they are also less difficult and take less time to complete (typically **2 years beyond the bachelor's degree**).

**MASTER'S DEGREE** People with Master's degrees work in a variety of settings... Many conduct research and work with interviewing, data collection, and data analysis in university, medical, government, and private settings. Others work in health settings, businesses, and schools. Many people with Master's degrees and state licenses work as therapists in community clinics and medical settings, or as counselors, supervisors, and administrators of residential treatment facilities. Some work under the direction of a Doctoral psychologist, especially in clinical, counseling, and school settings, where they may be involved in testing and assessment. Still others work in organizations with jobs in personnel selection, training, and job satisfaction. According to the APA, only about 1/3 of those with a master's degree in psychology find work in the field. Generally, work with a Master's is not as highly paid as work with a Ph.D. degree.

**PHD CLINICAL VS PHD COUNSELING** Clinical psychologists assess and treat mental, emotional, and behavioral disorders. These range from short-term crises, such as difficulties resulting from adolescent rebellion, to more severe, chronic conditions, such as schizophrenia. Some clinical psychologists treat specific problems exclusively, such as phobias or clinical depression. Others focus on specific populations: youngsters, ethnic minority groups, gays and lesbians, or the elderly.

Counseling psychologists help people to accommodate to change or to make changes in their lifestyle. They might provide vocational and career assessment and guidance or help someone come to terms with the death of a loved one. They help students adjust to college, and people to stop smoking or overeating. They also consult with physicians on physical problems that have underlying psychological causes.

\*source: <http://apa.org/>

**PHD, PSYD, MD** A PhD (Doctor of Philosophy) is the traditional psychology degree which places an equal emphasis on research and clinical training. PhD programs are offered by traditional universities and are highly competitive; some programs select only 6 students per year.

A PsyD (Doctor of Psychology) is a newer professional degree. It is awarded only in psychology and only in the "professional" areas of clinical and counseling psychology--not, for example, in subfields like social or developmental psychology. The major difference between the PsyD and the PhD is the emphasis on research. The PhD degree prepares clinical psychologists to be researchers (as well as practitioners); whereas, the PsyD prepares clinicians to be consumers of research (as well as practitioners). Thus, PhD programs require students to take more courses in research design and statistics and to conduct research compared to PsyD programs. In addition, PsyD programs place considerable emphasis on the provision of psychological services.

The EdD is normally offered by an education department and usually signifies expertise in relating psychology to education or counseling. Graduate programs in counselor education place less emphasis on research than do psychology programs—including those in clinical and counseling psychology. In education programs, students typically get less coursework and practical experience in psychological assessment than do students in psychology programs. Moreover, preparation in this area is usually limited to educational testing--e.g., occupational interest inventories. Counselor education programs will require you to take courses and have supervised experiences in the appraisal and treatment of psychological problems. Thus, if you want to do counseling, but are not interested in doing psychological testing or research, a degree in counselor education (agency counseling or school counseling) may be just what you want.

MD leads to a profession in Psychiatry. After earning their M.D. or D.O. degrees and completing any necessary internship, psychiatrists still need to complete a psychiatric residency, typically lasting four to six years. During the residency, psychiatrists generally choose to specialize in a specific subfield within psychiatry, such as neuropsychiatry, child and adolescent psychiatry, forensic psychiatry or addiction psychiatry.

**BACHELOR'S DEGREE** To be a "psychologist," one must have a doctoral degree in psychology (PhD, Psy D, or, sometimes, an Ed D). This is because the nature of the work that psychologists do requires much more extensive education and training than can be gained in four years of undergraduate course work.

Nonetheless, there are numerous entry-level jobs that are open to those with a bachelor's degree in psychology--although this often seems like the world's best-kept secret! You will need to do some detective work to search out job options for psychology majors. The types of entry-level jobs for which undergraduate psychology majors are typically prepared are those that use "people skills" (for example, communicating with and relating to individuals from diverse backgrounds as is required for case workers, counselor's aides, and in sales, marketing, personnel, and management positions), analytical skills (for example, figuring out why a certain problem occurs and how to minimize or eliminate it), writing skills (for example, writing a logically developed report), and research skills (for example, using statistics, tables, and graphs to analyze problems and communicate relevant findings). It doesn't take a rocket scientist to see that these skills can be used in a wide variety of work settings. Human services (counseling, social work), business, criminal justice (probation officer, corrections officer), health and recreation, and education are areas that come readily to mind.

## EMAIL ETIQUETTE 101

From: Student

Sent: Tuesday, July 07, 2015 3:11 PM

To: Smith, Gene

Cc:

Bcc:

Subject: Advising Meeting

Send email at appropriate time of day: 9am-5:00pm, M-F

Always check Cc and Bcc lines to make sure you are sending it to who it's supposed to go to

Have a clear concise applicable subject line

A nice greeting sets for a nice

Identify who you are

Identify why you are writing to

Dear Professor Smith,

Hope this message finds you well. My name is Felicia I am sophomore psychology major at DePaul, I was wondering if you would have time this week to meet with me to discuss courses for next winter

quarter. Whenever is most convenient for you would work for me as my schedule is wide open this week.

Let me know what time would be best, or if I can provide any further information.

Thank you in advance, looking forward to hearing from you!

--

Student's full name  
Student's ID#

If requesting a meeting, include availability

Typically you are requesting something in an email... always make it easier on them by seeing if there is anything else you can provide or do. Have you already done your part to see if the information you need is in the PSY guide?

Include a sincere goodbye. "!" are appropriate as long as they aren't

Final Checks

Make sure signatures are concise and include contact

- Is my email concise and to the point?
- Did I spell everything correctly?
- Did I use appropriate grammar?
- Is all relevant information included?
  - How is my tone?
  - Read this out loud!

**Avoid: Bold, underline, ALL CAPITALS. Using HELP in subject**  
'Please' and 'thank you' go a long way

## SENIOR YEAR CHECKLIST

***Congratulations on your achievements! Here are steps to graduation:***

- **Schedule a graduation review with Liz Jackson** [ejackson@depaul.edu](mailto:ejackson@depaul.edu). Check in junior year and each quarter of the senior year. See if your degree progress report requires adjustments.
- **Make sure you understand the following graduation requirements:**
  - **Check your degree progress report (DPR)** to see how courses apply to your degree.
  - **Make sure you have officially declared your majors/minors before applying for graduation.** Students in Cog/Neuro concentration may be eligible for a BIO minor, **but must declare for evaluation.**
  - **General electives** may require an adjustment for overage or underage of transfer credit, this is especially true for student with **IAI standing.**
  - Students must earn **at minimum 192 quarter hours**, unless more needed.
  - **If you retake a class for which you previously have earned credit**, you do not earn additional hours. However, the second attempt replaces the original grade in your GPA.
  - **Additional courses** (see DPR) are non-applicable to your degree.
  - **Senior residency requires you to take your last 60 hours/15 courses at DePaul University.** If you have exceeded transfer limits (There are a 99 transfer credit hours from a 2-year school plus AP and 132 overall) you may need more than 192 hours.
  - **Major Majority** requires you to take at DePaul the majority (7) of psychology courses.
  - **Modern Language** requirement must be met for **Bachelor of Arts degree** applicants.
  - **GPA of 2.0 or better** is required in major and overall. Only **grades of C-** or above are applicable to major field requirements.
- **Graduating with honors :** 3.5-3.699 Cum Laude, 3.7-3.849 Magna Cum Laude, 3.85 Summa Cum Laude
- **Schedule quarterly meetings with your faculty advisor** for guidance on graduate school goals, opportunities post-graduation, recommended classes or activities, GPA for graduate school, admissions tests and letters of recommendation.
- **Meet with Career Center** (SAC 192) counselors to assess your job readiness and experience. Get help with your resume and interview skills. Explore and learn about different career paths.
- **Apply for Graduation (Degree Conferral) on Campus Connect (Student Center → "my academics" → Graduation)** Deadlines are: 10/1 (if done after autumn); 1/15 (if done after winter); 2/1 (if done after spring); 7/15 (if done after summer).
- **Check in with specific department/program advisors for university honors, double major or minors.**
- **Senior Capstone:** Psychology Majors who have a double major with psychology as their primary major must complete PSY 361 History and Systems for their capstone (exception: University Honor)
- When you register for last quarter, re-check your degree progress for completeness.
- **There is one annual graduation ceremony in June (Sunday, 6/12/16, 8 AM, Allstate Arena)** all autumn, winter, spring, and summer 2015-16 degree candidates are eligible to walk the stage! RSVP & order cap & gown to be in commencement guide. **RSVP deadline: 5/6/16 Questions? [Cshgraduation@depaul.edu](mailto:Cshgraduation@depaul.edu)**
- **After final grades are posted → file checked by department → Records will email you when degree has been officially posted.** The degree will be on your official transcript and **diploma** is mailed.

Time Grid for Lincoln Park

Time	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00- 8:30					
8:30-9:00					
9:00-9:30					
9:40-10:10					
10:10-10:40					
10:40-11:10					
11:20-11:50					
11:50-12:20					
12:20-12:50					
1:00-1:30					
1:30-2:00					
2:00-2:30					
2:40-3:10					
3:10-3:40					
3:40-4:10					
4:20-4:50					
4:50-5:20					
5:20-5:50					
6:00-6:30					
6:30-7:00					
7:00-7:30					
7:30-8:00					
8:00-8:30					
8:30-9:15					



**Undergraduate Independent Study Application**

***Psychology Students, please return completed form to Elizabeth Jackson, 451-B, and you will receive email when registered. (The goals forms are a contract for you and instructor and do not get turned in.)***

**INDEPENDENT STUDY APPLICATION POLICIES**

- Independent studies do not carry over; a new form must be completed for each course every term
- Applications will not be processed if they're incomplete, incorrect, or denied.
- Complete applications for independent studies must:
  - include the signatures of the student, instructor and the department chair (or person designated by the Chair)\*
  - indicate an equivalent course number and title for course placement and transcript purposes.
- If you attempt to submit your application **after** the last date to add classes for the term, please contact DePaul Central (SAC 101) to verify possible financial aid and tuition implications. (Financial aid for the term may already be either entirely disbursed for the term or not available.)

**TO BE COMPLETED BY THE STUDENT (Please PRINT)**

DePaul ID#: \_\_\_\_\_ FIRST NAME: \_\_\_\_\_ LAST NAME: \_\_\_\_\_

EMAIL: \_\_\_\_\_ PHONE: \_\_\_\_\_ HOME COLLEGE: \_\_\_\_\_

QUARTER: \_\_\_\_\_ YEAR: \_\_\_\_\_ CSH DEPT: PSY INSTRUCTOR \_\_\_\_\_

COURSE NBR: **(check one)**

- PSY 390 PSY research, 2 CREDITS (Fill out PSY 390 goals form)
- PSY 390 PSY research, 4 CREDITS (Fill out PSY 390 goals form)
- PSY 396 HONORS, 4 CREDITS (REQUIRES HONORS APPLICATION & ACCEPTANCE TO PROGRAM)
- PSY 397 Experiential Learning /PSY RESEARCH, 4 CREDITS (Fill out PSY 397 goals form)
- PSY 397 Experiential Learning/PSY RESEARCH, 2 CREDITS (Fill out PSY 397 goals form - take twice)
- PSY 398 TUTORING/MENTORING IN PSYCHOLOGY, 2 CREDITS (Fill out PSY 398 goals form)
- PSY 398 TUTORING/MENTORING IN PSYCHOLOGY, 4 CREDITS (Fill out PSY 398 goals form)
- PSY 399 (Requires department approval as exception)

CSH COURSE PLACEMENT: \_\_\_\_\_ CSH COURSE EQUIVALENCY: \_\_\_\_\_  
(DEGREE REQUIREMENT, e.g.: Major Field, Open Electives, etc.) EXAMPLE: PSY 390 or 300 level PSY Elective)

Your signature confirms that you are fully aware of possible academic, financial aid and tuition implications, authorizing the Office of Advising and Student Services to enroll you in the independent study for the term listed above, and that you will adhere to the deadlines found in the academic calendar. STUDENT SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

Your signatures confirm that you approve the information entered by the student on this independent study application: the CSH department offering the course, the independent study course number, the credit hours, the course title, the CSH course placement and the CSH course equivalency of the independent study entered above.

INSTRUCTOR SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

INSTRUCTOR ID # \_\_\_\_\_

CHAIR SIGNATURE (or Designee – Theresa Luhrs) \_\_\_\_\_ DATE: \_\_\_\_\_

**Registrations need to be resolved prior to end of 5<sup>th</sup> week or college approval required.**

**Independent Study (PSY 390 & 398): Goals and Plan of Work**

Course Registration # (for PSY 390 only): \_\_\_\_\_

Name: \_\_\_\_\_ Student ID #: \_\_\_\_\_

Faculty Instructor: \_\_\_\_\_ Term/Yr: \_\_\_\_\_

Description of Project: \_\_\_\_\_

\_\_\_\_\_

Course Type (check one):

**PSY 390** (Independent research)     **PSY 398** (Mentoring, Tutoring and Advising)

Number of credits: \_\_\_\_\_

How many hours/week will be required for this project? \_\_\_\_\_ Note: students are required to work 2-3 hours per week for every unit of credit taken. Students should not work more than this without consent. If a student needs or desires to work more than this allotment, consider taking the course for a higher number of units.

What are the *specific* duties or tasks that the student will do to fulfill the requirements for the course and what learning goals will these fulfill? List all duties, tasks, and requirements for this project, including weekly meetings, reviewing literature, tutoring and mentoring, collecting data, and so on, and briefly describe what skills and knowledge you hope the student will learn from these tasks.

Students taking this course for 4 or more credits must produce a *tangible product*. This product should involve some writing. A "tangible product" can include an APA style paper, a research proposal, data analysis and written summary, literature review, or a research presentation (Powerpoint or poster). *Provide a brief description of the product that the student will complete.*

By signing, both the student and the faculty mentor acknowledge that they have discussed and accepted the goals of the project and the specific tasks assigned to meet these goals.

Student's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Instructor's signature: \_\_\_\_\_ Date: \_\_\_\_\_

**\*\*\*Give a copy to the student and keep the original for your records\*\*\***

**Experiential Learning (PSY 397): Goals and Plan of Work (page 1 of 2)**

Name: \_\_\_\_\_ Student ID #: \_\_\_\_\_

Faculty mentor: \_\_\_\_\_ Term/Yr: \_\_\_\_\_

Description of Project: \_\_\_\_\_  
\_\_\_\_\_

Number of credits: \_\_\_\_\_ (Can be taken for 2-6 credits. Note: you will need 4 credits to fulfill the JYEL requirement. You can meet this requirement by taking the credits all at once or in sequence).

Number of hours/week required for this project: \_\_\_\_\_ Note: students are required to work 2-3 hours per week for every unit of credit taken. Students should not work more than this without consent. If a student needs or desires to work more than this allotment, consider taking the course for a higher number of credits.

How often the faculty mentor will meet with the student: \_\_\_\_\_ Note: for PSY 397, the student and faculty mentor must meet face-to-face on a semi-regular basis throughout the quarter.

What are the *specific* duties or tasks that the student will do to fulfill the requirements for the course? List all duties, tasks, and requirements for this project, including weekly meetings, reviewing literature, tutoring and mentoring, collecting data, and so on.

Explain how the following learning goals will be met. These goals can be met through a combination of assignments, meetings, discussions, or activities:

1) Apply particular concepts from readings, lectures, and/or discussions to an analysis of topics and experiences related to this course:

2) Explain how the experiential component (research activities, service, etc.) of this course relate to the stated learning objectives of this course. Clearly state how the required tasks relate to student learning.

3) Explain how the student will demonstrate an understanding of the ethics appropriate to his or her

**Experiential Learning (PSY 397): Goals and Plan of Work (page 2 of 2)**

experience:

4) PSY 397 students must do a minimum of 8-10 pages (total) of both reflective and formal writing. Formal writing can include, but is not limited to, an APA style paper, a research proposal, data analysis and written summary, literature review, or a research presentation (Powerpoint or poster). Advisors are encouraged to assign some APA style writing. *Provide a brief description of the writing assignments that the student will complete.*

By signing, both the student and the faculty mentor acknowledge that they have discussed and accepted the goals of the project and the specific tasks assigned to meet these goals.

Student's signature: \_\_\_\_\_ Date: \_\_\_\_\_

Faculty Mentor's signature: \_\_\_\_\_ Date: \_\_\_\_\_

**\*\*\*Give a copy to the student and keep the original for your records\*\*\***

**Independent Study (circle one) PSY 390, 397, 398: End of the Quarter Evaluation**

Student's name: \_\_\_\_\_ Student ID #: \_\_\_\_\_

Faculty Instructor: \_\_\_\_\_ Term/Yr.: \_\_\_\_\_

Description of Project: \_\_\_\_\_

I. Please evaluate the student on the following criteria:

1. Gained familiarity with a literature:

Not at all 1    2    3    4    5    6    7 Very well    \_\_\_ Was not a learning goal

2. Mastered particular skills associated with the project:

Not at all 1    2    3    4    5    6    7 Very well    \_\_\_ Was not a learning goal

3. Learned how to work independently on a project through self-directed inquiry and work:

Not at all 1    2    3    4    5    6    7 Very well    \_\_\_ Was not a learning goal

4. Developed critical and creative thinking skills:

Not at all 1    2    3    4    5    6    7 Very well    \_\_\_ Was not a learning goal

5. Developed writing skills:

Not at all 1    2    3    4    5    6    7 Very well    \_\_\_ Was not a learning goal

6. Developed professional oral communication skills:

Not at all 1    2    3    4    5    6    7 Very well    \_\_\_ Was not a learning goal

7. Worked collaboratively and collegially with others:

Not at all 1    2    3    4    5    6    7 Very well    \_\_\_ Was not a learning goal

8. Reflected thoughtfully on their experiences and their own learning:

Not at all 1    2    3    4    5    6    7 Very well    \_\_\_ Was not a learning goal

9. Other: \_\_\_\_\_

Not at all 1    2    3    4    5    6    7 Very well    \_\_\_ Was not a learning goal

II. List the tasks/requirements that the student was able to successfully complete this quarter (on reverse)

Instructor's signature: \_\_\_\_\_ Date: \_\_\_\_\_

**\*\*\*Please discuss this evaluation with the student, and attach a copy to any tangible document reflecting the student's learning. Keep original for your records\*\*\***

**DEPAUL UNIVERSITY DEPARTMENT OF PSYCHOLOGY  
HUMAN SERVICES APPLICATION**

**APPLICATION INSTRUCTIONS**

APPLICATION DEADLINE – **November 1** (If the application deadline falls on a weekend, then applications may be submitted the following Monday). Applications must be submitted to the Department of Psychology, Byrne Hall, Room 420.

**RECOMMENDATION FORM**

One recommendation form is required. Recommendation forms completed by DePaul University instructors or research supervisors are strongly encouraged, but those from employers or supervisors of volunteer activities will also be accepted. Recommendation forms may be submitted in hard copy or may be submitted directly from the recommender to Dr. Brown via email to mbrown59@depaul.edu.

**INTERVIEW**

An interview is not required before the application is submitted although it might be requested after you application has been reviewed.

**WINTER QUARTER REGISTRATION**

Those students applying for internship should register for PSY 357: Applied Psychology I for Winter Quarter, even if you have not received formal approval of your internship application.

**QUESTIONS?**

Questions about the internship program can be directed to your advisor or Dr. Brown at 773.325.7148 or Dr. Sánchez at 773.325.4841.

# UNDERGRADUATE PSYCHOLOGY INTERNSHIP PROGRAM APPLICATION

(Turn in to Psychology Department, Byrne 420, Attn: Dr. Brown)

Name \_\_\_\_\_ Date \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zipcode \_\_\_\_\_

Phone \_\_\_\_\_ Email \_\_\_\_\_ Overall GPA \_\_\_\_\_

Name of person submitting Recommendation Form \_\_\_\_\_  
(Hardcopy or email to Dr. Brown)

Indicate psychology course taken and grade received below.

Course #	Course Title	Grade
PSY 105	Introductory Psychology I	_____
PSY 106	Introductory Psychology II	_____
PSY 240	Introductory Statistics I	_____
PSY 241	Research Methods I	_____
PSY 242	Research Methods II	_____
PSY 333	Child Psychology	_____
PSY 347	Social Psychology	_____
PSY 353	Abnormal Psychology	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

List any volunteer or employment in human services related activities:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What are your occupational plans after completing college?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# DEPAUL UNIVERSITY DEPARTMENT OF PSYCHOLOGY

## HUMAN SERVICES INTERNSHIP PROGRAM

### RECOMMENDATION FORM

Applicant name \_\_\_\_\_

**To the recommender:**

We would appreciate your brief opinion on the above-named applicant to the Psychology Human Services Internship program at DePaul University. Students accepted into the Internship Program will participate in a year-long internship in a human services setting during their senior year. You may either return this form to the applicant or email it directly to Dr. Molly Brown at [mbrown59@depaul.edu](mailto:mbrown59@depaul.edu).

Recommender name and title \_\_\_\_\_

Recommender place of employment (if other than DePaul) \_\_\_\_\_  
\_\_\_\_\_

Relationship with applicant (mark all that apply):

- Course Instructor
- Research Supervisor
- Employer
- Volunteer Supervisor
- Other \_\_\_\_\_

1. Do you have any reason to believe that this applicant would be <b>unreliable</b> in an internship?	
<input type="checkbox"/> Yes	If yes, please briefly explain: <i>(Attach additional page if needed)</i>
<input type="checkbox"/> No	



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2. Do you recommend this student for the Human Services Internship Program?

- Highly Recommend
- Recommend
- Recommend with Reservation
- Do Not Recommend

3. **Optional:** Do you have any other comments about the strengths and/or weaknesses about this applicant's ability to engage in an internship in the Human Services field? (*Attach additional page if needed*)

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## **APPLICATION INSTRUCTIONS**

APPLICATION DEADLINE – February 18th. Application must be submitted to the Department of Psychology/Byrne Hall/Room 420 by February 18th.

RECOMMENDATION LETTER - One letter of reference from a faculty member in the Department of Psychology is required.

INTERVIEW - An interview is not required before the application is submitted although it may be requested after your application has been reviewed.

## **SPRING QUARTER REGISTRATION**

Those students applying for fieldwork should register for Psy 356 –Principles of Field Research and Action for Spring Quarter.

## **QUESTIONS?**

Questions about the internship should be directed to your advisor or Olya Glantsman at OGLANTSM@depaul.edu.

**UNDERGRADUATE FIELD WORK IN COMMUNITY RESEARCH AND ACTION PROGRAM APPLICATION (see reverse side for instructions)**

Name \_\_\_\_\_ Date \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Email address \_\_\_\_\_ Phone \_\_\_\_\_

Overall GPA \_\_\_\_\_ Psychology GPA \_\_\_\_\_

Psychology faculty member submitting reference letter \_\_\_\_\_

Indicate Psychology courses taken and grades received below

Course #	Course Title	Grade
Psy 105	Introductory Psychology I	_____
Psy 106	Introductory Psychology II	_____
Psy 240	Introductory Statistics I	_____
Psy 241	Research Methods I	_____
Psy 242	Research Methods II	_____
Psy 354	Community Psychology	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

List any volunteer or employment in community action related activities:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

What are your occupational plans after finishing college?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_