



PhD Program in Clinical Psychology

Student Admissions, Outcomes, and Other Data

The PhD program in Clinical Psychology at DePaul University is accredited by the American Psychological Association (APA). For further information about APA accreditation or specific information about the accreditation status of our doctoral program please contact:

Jacqueline Remondet Wall, PhD, Director, Office of Program Consultation and Accreditation
American Psychological Association
750 First Street, NE, Washington, DC 20002-4242
202-336-5979
<http://www.apa.org/ed/accreditation>

The Committee on Accreditation at APA requires that accredited programs provide the following data to the public:

- Time to completion, from admission to graduation
- Program costs
- Internship success rates
- Attrition rates
- Licensure rates

The Clinical Psychological Doctoral Program provides this minimal information necessary to fulfill this requirement. We also provide additional information on graduate admissions consistent with our membership in the Council of University Directors of Clinical Psychology (<http://cudcp.wildapricot.org/>). Please note that the information and data provided below are based on the past 10 years, unless otherwise noted.

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Outcome	Year in which Degrees were Conferred																							
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		Total			
Total number of students with doctoral degree conferred on transcript	5		7		6		7		4		6		5		10		1		10		61			
Mean number of years to complete the program	5.6		7		7.8		6.6		6.5		6.5		6		6.8		6		6		6.48			
Median number of years to complete the program	5		6		7.5		6		6		6.5		6		7		6		6.3		6.23			
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%		
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	1	20	0	0	0	0	0	0	0	0	1	1.64
Students in 5 years	3	60	3	42.9	1	16.7	1	14.3	0	0	1	16.7	0	0	0	0	0	0	1	10	10	16.39		
Students in 6 years	1	20	2	28.6	1	16.7	3	42.9	3	75	2	33.3	2	40	5	50	1	100	5	50	25	40.98		
Students in 7 years	1	20	2	28.6	1	16.7	2	28.6	0	0	2	33.3	2	40	3	30	0	0	4	40	17	27.87		
Students in more than 7 years	0	0	0	0	3	50	1	14.3	1	25	1	16.7	0	0	2	20	0	0	0	0	8	13.11		

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Students who have obtained a prior M.S. or M.A. degree are expected to begin the Clinical Psychology Program at the first-year level. It is possible (although not usual) for a student to be given a maximum of eight quarter hours of transfer credit for previous graduate work that was successfully completed (with a grade of B minus or above) and that is directly related to requirements in the Clinical Program. According to university policy, transfer credit can only be given for graduate-level work that has not counted toward a degree. Whether or not this credit is allowed depends on a review of the syllabus, texts, and course content of the previously taken course(s). The instructor of DePaul's similar course will complete the review, in conjunction with the DCT. If the course(s) passes this review, the DCT then sends a request to the College of Science and Health (CSH) Graduate Division to review the course(s) for possible transfer credit. Final authority to grant transfer credit rests with the CSH Graduate Division.

Updated Fall 2019

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Program Costs

Description	2019-2020 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$0
Tuition for full-time students (out-of-state)	\$0
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	\$130
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$500

All students in the first through third years receive a full tuition waiver. Students in the good standing in the first through third years also receive a stipend of \$20,000 in exchange for Graduate Assistantship and/or Teaching Assistantship responsibilities within the psychology department.

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Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	6	86	4	80	8	89	5	100	5	100	6	100	8	100	1	100	11	92	5	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	1	14	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	7	100	4	80	8	89	5	100	5	100	6	100	8	100	1	100	11	92	5	100
Students who sought or applied for internships including those who withdrew from the application process	7	-	5	-	9	-	5	-	5	-	6	-	8	-	1	-	12	-	5	-

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Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	7	-	5	-	9	-	5	-	5	-	6	-	8	-	1	-	12	-	5	-
Students who obtained paid internships	7	100	5	100	9	100	5	100	5	100	6	100	8	100	1	100	11	92	5	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

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Attrition

Variable	Year of First Enrollment																			
	2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	7	-	6	-	7	-	7	-	6	-	6	-	6	-	6	-	6	-	6	-
Students whose doctoral degrees were conferred on their transcripts	5	71	6	100	5	71	6	86	5	83	1	17	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	2	29	1	14	1	17	5	83	6	100	6	100	6	100	6	100
Students no longer enrolled for any reason other than conferral of doctoral degree	2	29	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

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Licensure

Outcome	2009-2019
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	56
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	50
Licensure percentage	89%

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Admissions Data

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Number of applicants	289	340	431	425	432	325	251	261	258
Number offered admission	10	11	10	11	8	6	10	10	9
Number matriculated	7	6	7	7	6	6	6	6	6
Number with funding	7	6	7	7	6	6	6	6	6

The clinical program at DePaul University uses a holistic method to evaluate applications for admission to our program. We do not have a GPA or GRE cut-off for consideration of applications.