



Psychology Undergraduate Advising Guide

College of Science and Health

This is an overview of our programs and resources. Visit the [catalog](#) and [psychology](#) website for more!

Inside you will find:

- Psychology calendar
- Contacts
- FAQ's
- BA and BS degree requirements
- Checklists

Department of Psychology
College of Science and Health
DePaul University

Undergraduate Advising

773-325-4789
Psyadvising@depaul.edu

Winter 2018

Psychology Calendar

DePaul 2017-18: [ACADEMIC CALENDAR](#)

Autumn

9/15/17 - Applications due from seniors for honors project

11/1/17 – applications due from juniors for human services internship

11/1/17 – deadline for seniors to apply to graduate autumn quarter

Wednesdays, 6-7 PM TBA – PSI CHI /PSY Club meetings in Byrne Hall (all welcome)

Week 4 – course carts open (registration closing for independent studies)

10/13/17 – DUOS applications due

Week 6 (TBA) open-walk-in registration help, Byrne 451-B & C

Winter

1/15/18 – deadline for seniors to apply to graduate as of end of winter quarter (degree conferral)

2/1/18 – deadline for seniors to apply to graduate as of end of spring quarter (degree conferral)

Friday, 2/15/18 – applications due from juniors for community internship

Wednesdays, 6-7 PM TBA – PSI CHI /PSY Club meetings (all welcome)

Spring

TBA – applications due for PSI CHI honorary society

Wednesdays, 6-7 TBA – PSI CHI/PSY Club meetings (all welcome)

Monday, 5/21/18 Annual Psychology Night (all welcome) with poster presentations

TBA – [McNair Scholars Application](#) due

CONTACTS

DEPARTMENT & COLLEGE

Department of Psychology, Lincoln Park Campus, Byrne Hall, #420, 2219 North Kenmore Ave, Chicago, IL 60614, 773-325-7887

Website: [PSYCHOLOGY](#)

College of Science & Health, McGowan South, #400, 1110 W. Belden, 773-325-8490 cshadvising@depaul.edu [college forms](#)

PSYCHOLOGY PROGRAM DIRECTORS

- **Undergraduate Studies** - Theresa Luhrs, PhD, tluhrs@depaul.edu, Byrne 451-A
- **Psychology Honors** - Jane Halpert, jhalpert@depaul.edu
- **Community Internship** - Olya Glantsman, PhD, oglantsm@depaul.edu
- **Human Service Internship** - Molly Brown, PhD, mbrown59@depaul.edu
- **Online Degree Completion** - David Allbritton, PhD, dallbritt@depaul.edu <http://go.depaul.edu/psyonline>
- **BA/Master's/Industrial - Organizational** – Jane Halpert, PhD, jhalpert@depaul.edu (autumn stats. Tutoring)
- **Psychology Statistics Tutoring** - (Jennifer Zimmerman, PhD, zimmer3@depaul.edu) on autumn leave

ADVISING

- **FIRST YEAR ADVISOR (LESS THAN 30 HOURS)**
Jennifer Salazar, jsalaz13@depaul.edu McGowan #400, by appointment cshadvising@depaul.edu
- **30 CREDIT HOURS – GRADUATION Staff Academic Advisor**
Elizabeth Jackson, ejackson@depaul.edu , Byrne #451-B, 773-325-4789, WALK-INS WELCOME (typically M-TH 9-4, F TBA) for general advising and degree progress report adjustments. 8:30 AM M-TH best call-in times. Walk-in only: weeks 1,2,6 for registration questions. Other weeks: Use Bluestar/MySuccessNetwork to schedule appointments or walk-in.
- **PSYCHOLOGY FACULTY ADVISOR**
See in Campus Connection (typically assigned when you have earned 72 hours/advanced sophomore standing) for academic, pre-career, professional and graduate school advice

ADDITIONAL ADVISORS AND RESOURCES

DEPARTMENT OF PSYCHOLOGY

- **Peer Mentors**, PSY, Byrne #451-C, seniors who can answer questions about our programs and share experiences
- **DePaul PSI CHI** National Honors Society : <https://psychidepaul.wordpress.com/> <https://www.facebook.com/depaulpsichi>
- **Research Opportunities**: <https://psychidepaul.wordpress.com/career-internship-resources/match-maker/>
- **Statistics Tutoring**: [TUTORING](#)

COLLEGE OF SCIENCE AND HEALTH

- **PREHEALTH** Lindsey Burdick, Advisor, lburdick@depaul.edu, McGowan South, # 400
- **BIO** cshadvising@depaul.edu
- **CHE** cheadvising@depaul.edu
- **CSH RESEARCH**: cshadvising@depaul.edu

UNIVERSITY ACADEMIC/CAREER RESOURCES

- **STUDENT SUCCESS** Tutoring, Writing Tutors (online and in person) and more...
- **CAREER CENTER** Jen Fleming, Career Specialist, jfleming6@depaul.edu, SAC #192 : (773) 325-7339
- **UNIVERSITY INTERNSHIP PROGRAM** uip@depaul.edu
- **MCNAIR SCHOLARS**

FAQ'S

DEGREE PROGRESS REPORT

1. **Is my degree progress report accurate?** If you're new to psychology or changed your plan to psychology check-in with Elizabeth Jackson (Liz) ejackson@depaul.edu or cshadvising@depaul.edu. Adjustments may be needed.
2. **Has my transfer credit been applied correctly?** (same answer as above) If you make any changes to your program plan, check-in with Liz Jackson. You may have some requirements waived or hours adjusted. If you have 30 or more hours of transfer credit, you do not need to take LSP 111 or 112 first year classes.
3. **May I transfer in more credit?** Ask first to make sure you're eligible and credit will count! [Transfer](#)
4. **Why doesn't my class automatically apply?** In some instances courses need to be redirected, but check in with advising if your course is not counting in the appropriate requirement. It could be you're in the wrong class.
5. **If I take LSP 120 & 121 MTL do I earn one waived domain?** Yes, contact ejackson@depaul.edu with your request.
6. **How & when do I apply for graduation?** There are deadlines for each quarter - if you're done in autumn (10/1) if you're done in winter (1/15) if you're done in spring (2/1). **Campus Connection→Student Center→My Academics→Graduation.** (see graduation checklist) **There is only one annual June ceremony.**
7. **How do I know if I'm on track to graduate?** Monitor your degree progress report and schedule an appointment with Elizabeth Jackson in your junior & senior years. See the graduation checklist. Calculate minimum hours:
192 - _____ hrs. Earned = _____ hrs. needed/4 = _____ classes needed. Make sure to take last 60 hours at DePaul.

RESEARCH

8. **Who do I ask about research participation for PSY 105 & 106 Intro?** [Research Participation](#)
9. **How do I work on a research team for Psychology elective or experiential learning credit?** Find opportunities on [Matchmaker](#) and meet with supervisor of the project for approval. The department requires a signed independent study form for each registration. Questions? Contact: Elizabeth Jackson, ejackson@depaul.edu

YOUR ACADEMICS

10. **How many classes/hours should I take?** If you're new to DePaul and the quarter system it's best to start slowly --- -- especially if working --to build success. Maintaining a strong GPA will keep the door open to future opportunities! Be realistic about how much you can manage well with your other time commitments.
11. **BA or BS?** Consider your preparedness for major level BIO/MAT. Test your interest with a non-major BIO course. Think about how you want to invest your energy. Be strategic -- attend more quarters or summer. Know your own strengths -- and challenge yourself too! Share your goals with advisors and professors to pick degree that fits.
12. **What if I'm struggling in a class?** Talk to your professor about your progress about how to improve. Attend class, participate and follow the syllabus. Use [Student Success](#) resources and talk with advisors. If you need more support contact Director of Undergraduate Studies, Theresa Luhrs tuhrs@depaul.edu Byrne 451-A.
13. **What are the deadlines for adds/drops/pass-fail/withdrawals?** Last add will be in first week, last drop in second week, last withdrawal in 6th week. See academic calendar for specifics: [Calendar](#)
14. **What if I want to drop a class?** If you act quickly within the first week and have not missed too much class time, you could add another class. If you cannot, contact DePaul Central about the implications for dropping a class on financial aid or tuition. If you drop after the deadline, you get a withdrawal "W" on your transcript.
15. **What if I miss the deadline to withdraw from a class?** Once in undergrad career you may be eligible for administrative withdrawal by the college if you have not participated after the withdrawal date: [late withdrawal](#)
16. **What if I have special circumstances and need to late withdraw?** Once in undergraduate career if you have medical/personal crisis you might be eligible for late withdrawal, contact [Dean of Students](#)
17. **What are academic holds?** If your GPA goes below 2.0 or you have a zero term GPA, you will have a hold placed on your account. Please schedule an appointment with Elizabeth Jackson or a college advisor to have it lifted.

FINANCES

- 18. How much is tuition?** Part-time (less than 11) calculated by the credits. Full-time covers up to 18 credits. December & winter are together. Anything over 18 is by credits. Summer tuition is calculated by credits. Confirm your tuition expense with DePaul Central so you make the best plan for you. [Tuition](#)
- 19. What if I have questions about financial aid eligibility?** Talk with [DePaul Central](#) and see: [eligibility](#)
- 20. How do I find out about scholarships?** Update your profile each year and apply to be matched several times a year as there are new scholarships available: [Scholarships](#) Contact cshscholarship@depaul.edu
- 21. How do I find a job on campus?** See the Career Center's website: [student employment](#)

CAREERS

- 22. How do I learn about career paths with an undergraduate degree?** Talk with your professors. Add experience to your resume by volunteering, joining student organizations, interning and being on a research team. These opportunities and connections will help you discover the work you enjoy and build skills for future employment. Use the Career Center workshops and networking events and tools to create your [Resume](#)
- 23. How do I learn about careers in demand [Occupations](#) and professional licensure for Illinois? [Illinois licensure](#)**
- 24. Where can I learn more about professions in the field of psychology?** American Psychological Association <http://apa.org/careers/resources/guides/careers.aspx> Talk with your professors and faculty advisor.
- 25. What are the requirements for a psychology graduate program?** Typically test scores, GPA, courses, recommendations and experience. Most departments require a standard aptitude test, usually the Graduate Record Examination (GRE). We encourage students to work on research teams to get connected. Here's a link to accredited programs, so you can learn more about requirements: [Accredited PSY programs](#)

MAJOR

PSY CORE CLASSES (5)

All psychology majors are required to take 5 core classes and earn C- or better.

The core classes are:

1. PSY 105 Introduction to Psychology (must take both, but taken in either order)
2. PSY 106 Introduction to Psychology (see information about transfer credit*)
3. PSY 240 Statistics (must complete with C- or better to take research classes PSY 241 & 242)
4. PSY 241 Research I (must take I & II, but may take in either order)
5. PSY 242 Research II

PSY CONCENTRATION CLASSES (8)

All Psychology majors select one PSY degree (BA or BS) and take an additional 8 classes in one concentration.

- Prerequisites: PSY 105 or 106 with a C- or better required to take major level psychology courses. PSY 240 Statistics with C- or better to take PSY 241/242 research methods.
- Major Level: PSY classes numbered 317 and above. Psychology majors who take non-major level courses will earn general elective credit only.
- Liberal Studies credit: Non-majors or double majors in PSY may fulfill learning domains with PSY classes: PSY 241 Research Methods (SI); PSY 105, 106, 213,215, 302,303 (SCBI)

TRANSFER & AP CREDIT

- AP PSY scores of 4 or 5 are equivalent to PSY 105& 106 and 8 credit hours. A lower score does not generate credit. AP Statistics scores 3, 4, 5 are applicable to PSY 240 Statistics. Test scores must be sent to Admissions from testing agency.
- IB Credit HL 3 or 4 are equivalent to PSY 105 – 4 credits. HL 5 is 105 & 106 – 8 credits.

- *Transfer credit for a semester's Intro to PSY is equivalent to PSY 105 & 106. Students may take another PSY course to cover hours for PSY 106. Up to 6 PSY transfer classes with grades of C- or better may be applicable.

MATH & RESOURCES

- MAT 100 Credit, FYAS or placement out REQUIRED → Bachelor of Arts (MAT 95 recommended to prepare for statistics, but not required).
- MAT 101/130 Pre-calculus Credit, FYAS or placement out REQUIRED → Bachelor of Science.
- MAT PLACEMENT: To learn more and how to prepare for placement: [math placement](#)
- First Year Advising Success: In summer offers free, non-graded, preparatory MAT and CHE classes, fyas@depaul.edu. To learn more see: [classes offered](#)
- ONLINE MATH TUTORING: [Math Tutoring](#) resource for MAT 94, MAT 95, MAT 101, MAT 130 and above
- DO I NEED TO TAKE THE PLACEMENT? Students who were exempt at admissions from math placement may still need to take to place out or take other MAT prerequisites for specific courses in BS program. See: [exemptions](#)

STATISTICS & TUTORING

- PSY 240 STATISTICS I:
 - Other statistics courses (MAT 137, MAT 242, BIO 206, and SOC 279) are allowed to substitute
 - Students may have credit for more than one statistics course.
- PSY 340 STATISTICS II:
 - Required for Bachelor of Science students and Industrial-Organizational students may use for a requirement.
 - A strong foundation in statistics is needed, so it is best to take the quarter after taking PSY 240.
- STATISTICS TUTORING :
 - There's drop-in Statistics Tutoring (for PSY 240 & 340), in O'Connell 300 during autumn, winter and spring. The hours will be announced each quarter.
 - Come and do your work, discuss statistics, ask questions, and get guidance in a stress-free environment. Work one-on-one and in small groups with knowledgeable students.
 - Online statistics resource: <https://www.khanacademy.org/math/probability>

MATH & TECHNICAL LITERACY – LSP 120 & 121 (students in Healthcare exempt)

Study Tips:

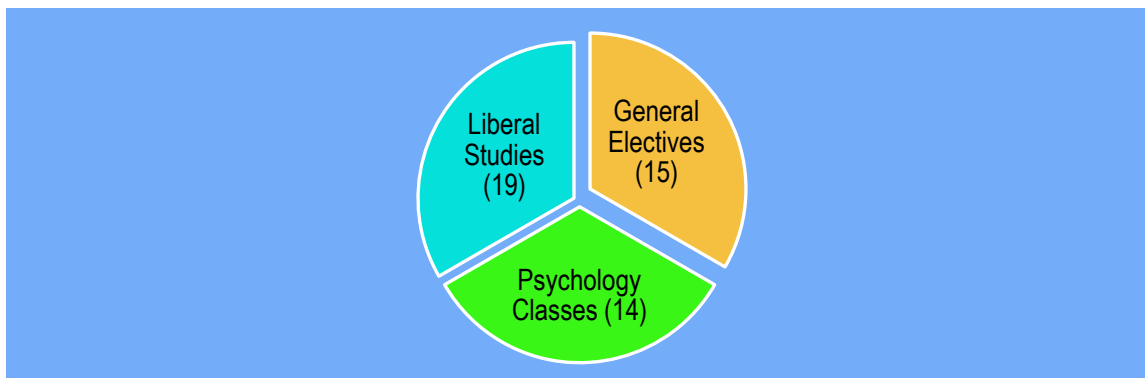
- ✓ Students are encouraged to take these foundation courses in their first year or soon thereafter. Students need to allow time to practice. There will be **tutoring offered on-campus every quarter except during the summer**.
- ✓ Not advisable to take during shorter December and summer sessions unless very confident in your computer skills.
- ✓ Offered online, but students must assess their own comfort with this format and be on campus to use tutoring services.

Exemptions & Waivers:

- ✓ Transfer credit for **calculus or statistics credit** may waive LSP 120. See advisor.
- ✓ Students who test out of these classes will have these requirements waived. See [grc](#) for how to take test.
- ✓ **Illinois Articulation Initiative:** Transfer students who have fulfilled the MAT requirement for the IAI are exempt from these courses – or if have not met MAT may take LSP 120 or PSY 240 to fulfill.
- ✓ **Learning Domain Waiver:** Students who have taken both LSP 120 and LSP 121 may contact ejackson@depaul.edu and request that one liberal student learning domain be waived. Students must take at least one class in each of the learning domains and may not waive SSMW or SI – Lab or Science as a way of knowing. (This does not pertain to Healthcare concentration students)

Build your skills: Students who are exempt, but wish to build proficiency in these areas, are encouraged to take LSP 120/121 for general elective credit. Students will develop useful skills in Excel, Power point, SPSS and Access Data base. Build your resume: Those who take these classes and demonstrate a high level of achievement might want to consider applying to be a tutor in quantitative reasoning. For more information contact the Quantitative Reasoning Center.

BACHELOR OF ARTS DEGREE IN PSYCHOLOGY



14 - PSYCHOLOGY CLASSES

- The majority must be taken at DePaul University to meet the **major majority**.
- Bachelor of Arts students select one concentration.
- Grades: Students must earn C- or better in all of major psychology classes. Must earn C- or better in Statistics to take research methods. Overall must have a psychology GPA of C or better. Students may retake classes and the second attempt will replace the first grade in their GPA. (Third attempts are averaged with 2nd)
- The human development and standard concentrations may be completed in-person or online.
- **Capstone: Students who are double majors and have psychology as their primary major must take PSY 361 History and Systems. University honors students are exempt, but are encouraged to take PSY 361 as one of their PSY or general electives.**

15 - GENERAL OPEN ELECTIVES

- Your choice!
- May use to earn double major or minor in another discipline. Language courses to meet the language requirement or extra psychology courses will be applicable.
- Exception: Students who transfer in with Illinois Articulation Status (IAI) or overage transfer credit may need additional general electives to compensate for the hours needed to graduate and or residency.
- Make sure you meet with an academic advisor to make this adjustment in your degree progress report.

19 - LIBERAL STUDIES CLASSES

- Includes 8 core classes and 13 learning domains in the following areas: Art & Literature (3); Philosophical Inquiry (2); Religious Dimensions (2); Scientific Inquiry (2) including one Lab or Science as a way of knowing and 1 – scientific inquiry; SCBI(1); and Understanding the Past (2). Healthcare concentration has different configuration.
- Psychology courses that are also approved Social, Cultural and Behavioral Inquiry Learning Domain courses (such as PSY 105 and 106) or SI (PSY 241 Research Methods) will not count toward liberal studies for declared psychology majors (exception: IAI students and double majors in psychology).

MODERN LANGUAGE

Modern Language PLACEMENT

Bachelor of Arts (B.A.) Degree students will be required to demonstrate competence in a modern language equivalent to the proficiency attained from one year of college-level language study. Such competence may be demonstrated in one of several ways:

- Completing the last course in the fourth-year high school sequence of any language (or equivalent in honors classes). The official high school transcript must be sent to admissions for verification.
- Completing the last course in the first-year college sequence of any language (at DePaul these courses are numbered 101, 102 and 103) and 101 is offered in autumn quarter. Some sequences are offered in the summer.
- completing a college course beyond the first-year level in any language
- achieving a satisfactory score on any of the Modern Language placement examinations at DePaul
- achieving a satisfactory rating in a proficiency examination accepted by DePaul
- achieving a score of 3 or higher on the Advance Placement (AP) test for any language
- achieving a score of 5 or higher in the Language B assessment from a Standard or Higher Level International Baccalaureate (IB) program
- achieving a satisfactory score on the CLEP examination

Inter-college transfers to CSH must meet requirement in place on effective date of ICT.

- ✓ This is a marketable skill! You might want to take advantage of the opportunity to further develop your language proficiency and even earn a language minor. Typically this is five courses at 200/300 level.
- ✓ The Modern Language Option allows students who have already met the language requirement to apply up to two language classes to learning domains, not SI lab, SWK or SSMW. See an academic advisor.

Bachelor of Arts - Concentrations Overview

INTERNSHIP PROGRAMS-APPLICATION REQUIRED

The department offers a choice of 2 concentrations with an applied experience in the senior year. Interested students **apply in their junior year**: autumn for human services or winter for community psychology. Students have an opportunity to gain applied experience in the field of psychology within a supportive network. Students who want to explore the profession and develop their skills will benefit from selecting one of these concentrations. Participation in this program often leads to an entry-level position in the field. Both programs will provide significant field experience relevant to a variety of graduate and professional programs. Here are some website of interest to students who wish to pursue licensure in the field:

Counseling: [accredited programs](#) Social work: [accredited programs](#) Psychology (including PSYD): [accredited programs](#)

APPLICATION PROCESS:

1. **Interested students must apply in the junior year to be eligible. See links to applications below.**
2. A recommendation will be needed and volunteer experience is an expectation.
3. Accepted applicants will be notified by the program director.
4. Accepted applicants must take specific classes in junior year to prepare and identify possible internships.
5. In the senior year students intern 6-8 hours per week and concurrently take an internship class. One of these classes is applicable to experiential learning requirement.

(1) HUMAN SERVICES

The goal is to gain practical applied experience to explore career paths in the mental health field.

(2) COMMUNITY

The goal is to gain practical experience in research & action to develop intervention strategies to benefit people in communities.

Required Classes:

5 Core Psychology, plus:

PSY 333 Child
PSY 347 Social
PSY 353 Abnormal

Required Classes:

5 Core Psychology, plus:

PSY 354 Community –completed or be registered in to apply
4 PSY electives (317 & Above) Students are encouraged to consult with an advisor and select courses in these areas. The general areas covered: social bases of behavior, social justice, diversity, human development, and public policy.

JUNIOR YEAR CHECKLIST

- Autumn - Letter of Recommendation secured
- Autumn - Apply to program by **November 1**
- [human services application](#)
- Autumn –notified of acceptance prior to winter break
- Winter - PSY 357 Applied I - by permission only (department registers)
- Spring - PSY 358 Applied II

- Autumn – Take PSY 354 Community PSY prior to applying or have completed by winter at latest
- Winter – Letter of Recommendation secured
- Winter - Apply to program by **February 15**
- [community application](#)
- Winter – notified of acceptance prior to spring break
- Spring - PSY 356 Field Research & Action - by permission only (department registers)

SENIOR YEAR INTERNSHIP SCHEDULE

Autumn - PSY 395 Internship
Winter - PSY 395 Internship
Spring - PSY 359 Internship

Autumn - PSY 359 Fieldwork
Winter - PSY 359 Fieldwork

Bachelor of Arts - Concentrations Overview

The Department of Psychology offers 3 additional concentrations (without a required internship). Students are encouraged to talk with their faculty advisor to identify volunteer, internship and research opportunities to fulfill experiential learning and prepare for careers and or graduate programs. Students may work on research teams for credit for several quarters to apply to open psychology electives and or general electives.

Here's a link to information about the University Internship Program: [Internship](#) Log-in to handshake and create an online UIP profile to learn about opportunities in human resources and more. Students might be interested in service opportunities: [Steans Center](#). Human development students might find an opportunity here: [EDUCATION JOBS](#)

(3) INDUSTRIAL ORGANIZATIONAL

The goal is to gain a foundation in how psychology is applied to issues of critical relevance to business and organizations.

PSY 380 Industrial Organizational

Plus 2 classes from:

PSY 355 Groups & Organizations
 PSY 381 Personnel Psychology
 PSY 382 Organizational Behavior
 PSY 385 Training & Development
 PSY 388 Seminar in I/O

Either:

PSY 340 Statistics II
 or
 PSY 343 Psychological Measurement

Plus:

4 Major level PSY electives (numbered 317 & above)

- ✓ **Outstanding students may apply in their junior year to the 5-year BA/MA program in I/O.**

(4) HUMAN DEVELOPMENT

The goal is to gain a foundation to prepare for a variety of fields that focus on children or adolescents. The 5 open PSY electives allow for specialized interests.

PSY 333 – Child Psychology
 PSY 334 – Adolescent Psychology
 PSY 347 – Social Psychology

Plus 5 major level (numbered 317 and above) psychology electives.

(5) STANDARD

The goal is to provide preparation for graduate program in psychology with advanced research interests.

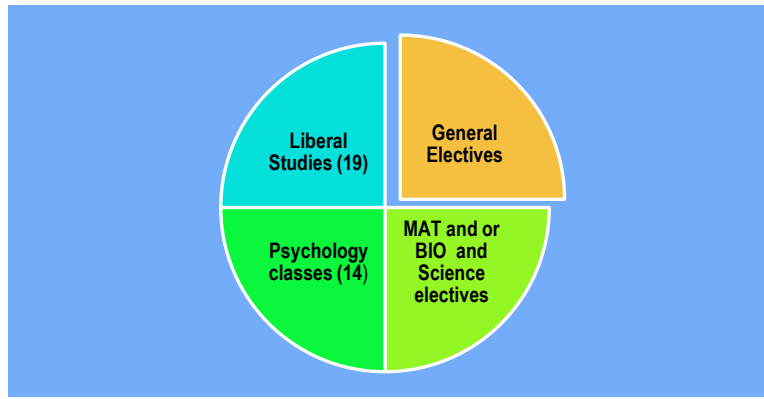
PSY 347 Social Psychology
 PSY 377 Physiological Psychology
 PSY 351 Theories of Personality or PSY 360 Cognitive

One from:

PSY 340 Statistics II
 PSY 342 Research Methods III
 PSY 343 Psychological Measurement

Plus four major level PSY electives (317 or higher)

BACHELOR OF SCIENCE DEGREE IN PSYCHOLOGY



14 PSYCHOLOGY CLASSES*

- The majority of these classes (7) must be taken at DePaul University.
- Students select one concentration out of 3 within the Bachelor of Science degree program.
- Students must take their core classes (PSY 240, PSY 241 and PSY 242) early in their program to meet prerequisites for 8 advanced core classes that emphasize research courses.
- **Students must earn C- or better in their major psychology classes.** Overall must have psychology GPA of C or better. Students may retake classes and the second attempt will replace the first grade in their GPA.

SCIENCE REQUIREMENTS*

- Students must take or place out of MAT 130 pre-calculus to advance in this degree program.
- **Students must earn C- or better in PSY and BIO courses to meet prerequisites** for next course in sequence. Depending on the concentration selected, there will be either:
 - 5 major level classes in BIO and/or MAT
 - 6 major level classes in BIO: Includes BIO 191/192/193 General BIO sequence, plus 3 major level BIO**
 - 13 Science classes - 4 BIO: Includes BIO 191/192/193 General BIO sequence and either BIO 210 or 250 or 260. 3 CHE: CHE 130/131, 132/133, 134/135, plus 6 other major level science classes

*The psychology class requirement for Healthcare is 12 to allow for more science.

**Note: Students who select this option may also be eligible for BIO minor, but must declare it in their plan to have it evaluated.

- ✓ *Tips for Success: Students will benefit from a strong background in Math and Biology in high school or college prior to taking these courses. AP BIO credit will count, but it will be important to also retake the science courses at DePaul University to meet entry requirements for pre-health careers. Students who are taking major level science classes courses must allow extra time for the Lecture, discussion and lab requirements.*

Pre-health Careers: Students who are preparing for pre-health careers will have additional requirements to consider, such as Chemistry and Physics. MAT 131 Trigonometry is required for Physics courses. **We now have a healthcare concentration which may be tailored to meet student's needs.**

GENERAL ELECTIVES

- There will be **4-9 open general electives** depending on the concentration selected.
- Exception: Students who transfer in with Illinois Articulation Initiative (IAI) status or an overage transfer credit may need additional general electives to compensate for the hours needed to graduate and or residency. Make sure you meet with an academic advisor to make this adjustment in your degree progress report.

LIBERAL STUDIES

- The remaining **19 classes (76hours)** are composed of liberal studies requirement. These include 8 Liberal Studies Core classes and 13 Learning Domains (3 Art & Literature, 2 Philosophical Inquiry, 2 Religious Dimensions, 2 Scientific Inquiry (including at least one lab or one Science as a way of knowing*), 1 Social, Cultural and Behavioral Inquiry and 2 Understanding the Past). **Exception: Students in the Healthcare concentration have no SI requirements and 3 SCBI requirements, including SOC 101. In addition these students must reserve 1 PI or RD for Ethics course.**
- There is **no double counting** of these required courses toward Liberal Studies and the required major level biology and or math. However any additional applicable courses (such as CHE and PHY) may be used for Liberal Studies Scientific Inquiry Learning domains. Psychology courses that are also approved Social, Cultural and Behavioral Inquiry (such as PSY 105 and 106) or SI (PSY 241 Research Methods) will not count toward liberal studies for declared psychology majors (exception: IAI students and double majors in psychology).
- Students who have credit for a modern language may have earned Modern Language Option credit to be applied to their learning domains.
- Transfer students with an overage of liberal studies credit may be eligible to have a learning domain waived by an academic advisor.
- Double majors who have psychology as their primary major must take **PSY 361 History and Systems** as their capstone. University honors students are exempt, but are encouraged to take PSY 361 for a psychology elective or open general elective.

Bachelor of Science Concentrations Overview

3 Offered (select one concentration)

ANNOUNCING NEW CONCENTRATION IN HEALTHCARE!

HEALTHCARE - The Department of Psychology offers a new Healthcare concentration (effective Winter Quarter 2018) for Bachelor of Science students. Students may pursue this concentration now and be able to officially declare it in winter 2018. Students must place out of MAT 130 pre-calculus and MAT 131 Trigonometry to advance in this program.

5 CORE PSYCHOLOGY	It is helpful to complete the entire core in <u>freshman and sophomore years</u> to be on track for higher level courses: PSY 105 Intro, PSY 106 Intro, PSY 240 Statistics, PSY 241 Research I, and PSY 242 Research II.
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7 UPPER LEVEL PSYCHOLOGY	PSY 333 Child or PSY 334 Adolescent Psychology, PSY 353 Abnormal PSY, PSY 364 Health Psychology, PSY 377 Physiological Psychology, plus 3 major level PSY classes (numbered 317 and above)
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4 MAJOR LEVEL **BIOLOGY**: BIO 191, 192, 193 General BIO for science majors, plus one from: BIO 210 Microbiology(BIO 193 prerequisite) or BIO 250 Cell Biology (BIO 193 and CHE 134 prerequisites) or BIO 260 Genetics (BIO 193 prerequisite)

3 MAJOR LEVEL **CHEMISTRY**: CHE 130/131, 132/133 and 134/135 General Chemistry

6 MAJOR LEVEL SCIENCE ELECTIVES: students may select courses to fit their specific career paths. Those who are applying to medical school will need PHY 150, 151 and 152 General Physics, CHE 230/231, 232/233, 234/235 Organic CHE. PSY classes and MAT 130/131 are not applicable.

4 GENERAL ELECTIVES

LIBERAL STUDIES Students must take SOC 101 for one of their SCBI liberal studies requirements and one ethics course for PI or RD (PHL 229, REL 229, HLTH 229) Are not required to take SI courses or LSP 120/121 Math & Technical Literacy

PREPARING FOR HEALTH CAREERS

- Connect with Pre-health advising for guidance. See their website: [Prehealth](#) and contact: Lindsey Burdick, pre-health advisor, lburdick@depaul.edu
- Plan to include additional BIO, CHE and PHY classes needed for a variety of health professions. The CHE and PHY sequences are offered during the school year and in summer.
- Be Math ready... MAT 130 Pre-calculus and MAT 131 Trigonometry are prerequisites for many courses.
- Get ready for the MCAT by studying psychology: <https://www.aamc.org/students/applying/mcat/> .
- Get Experience: Contact Jen Fleming, Career Specialist at jfleming6@depaul.edu and follow website: <http://careercenter.depaul.edu/advice/csh.aspx> to learn about opportunities to gain experience in the health field.
- Learn more about Volunteering, Shadowing, and Leadership [opportunities](#)

The Department of Psychology also offers two other concentrations for Bachelor of Science students: General and Cognitive Neuroscience.

Students are encouraged to pursue volunteer, internship and research opportunities to fulfill experiential learning and prepare for careers and or graduate/professional programs. Students may work on research teams for credit for several quarters to apply for general electives or open general electives. Bachelor of Science students must fulfill the core and advanced core and the requirements of one concentration.

5 CORE PSYCHOLOGY	It is helpful to complete the entire core in <u>freshman and sophomore years</u> to be on track for higher level courses: PSY 105 Intro, PSY 106 Intro, PSY 240 Statistics, PSY 241 Research I, and PSY 242 Research II.
8 ADVANCED CORE	PSY 340 Statistics II (best taken in quarter after PSY 240), PSY 342 Research III, PSY 343 Psychological Measurements, PSY 360 Theories of Learning and Cognition, and PSY 377 Physiological Psychology. Take PSY 377 early in junior year to meet requirements for advanced BIO classes with focus in cognitive neuroscience.

(1) GENERAL	(2) COGNITIVE NEUROSCIENCE
<i>The goal is to prepare for careers in science, as well as further graduate study in psychology. Students with a strong interest in science will benefit from this extensive study in biological science or math and research methodology.</i>	<i>The goal is to understand the nature of cognition from a neural perspective. Students with a strong interest in science will benefit from this extensive study in biological science and research methodology.</i>
3 major level PSY classes (Numbered 317 and higher)	3 major level PSY classes from the following: PSY 348 Social Cognition & Mental Control PSY 353 Abnormal Psychology PSY 363 Alcoholism, Drug Addiction & Recovery PSY 364 Health Psychology & Stress Management PSY 373 Happiness, Judgment and Decision Making
Five major level Biology and or Math classes	Six major level Biology classes, including: <ul style="list-style-type: none"> ○ BIO 191 ○ BIO 192 ○ BIO 193 ○ BIO ○ BIO ○ BIO

PREPARING FOR HEALTH CAREERS

- Connect with Pre-health advising for guidance. See their website: [Prehealth](#) and contact: Lindsey Burdick, pre-health advisor, lburdick@depaul.edu
- Plan to include additional BIO, CHE and PHY classes needed for a variety of health professions. The CHE and PHY sequences are offered during the school year and in summer.
- Be Math ready... MAT 130 Pre-calculus and MAT 131 Trigonometry are prerequisites for many courses.
- Get ready for the MCAT by studying psychology: <https://www.aamc.org/students/applying/mcat/> .
- Get Experience: Contact Jen Fleming, Career Specialist at jfleming6@depaul.edu and follow website: <http://careercenter.depaul.edu/advice/csh.aspx> to learn about opportunities to gain experience in the health field.
- Learn more about Volunteering, Shadowing, and Leadership [opportunities](#)

Five Minors in Psychology

The Department of Psychology offers 5 psychology minors. Overall students must achieve 24 hours/6 classes in psychology with at least 3 courses taken at DePaul University. The required courses are: Two Introductory courses - PSY 105 Introduction I and PSY 106 Introduction II plus 4 classes from one concentration area. Students with transfer credit for introductory psychology may be eligible to substitute another PSY class for PSY 106. Students must earn C- or better with overall C or better. **Students must be non-PSY majors** and earn only one minor.

(1) APPLIED <i>Students apply psychological theories and research to fields that integrate applied psychological perspectives including health care, education, community outreach, and sports</i>	(2)INDUSTRIAL ORGANIZATIONAL <i>Students explore the behaviors that contribute to a successful or problematic work environment. This minor complements a major course of study tied closely with businesses.</i>	(3)FUNDAMENTALS <i>Students gain a foundation in the major topic areas in psychology. This minor is good for people who want to round out their current major with core courses in psychology or think they might want to pursue a psychology oriented major in graduate school (e.g., social work).</i>	(4)PSYCHOLOGICAL RESEARCH METHODS <i>Students obtain basic training in statistics and research methods, which can be useful in careers or graduate programs that might have a research or data analysis component.</i>	(5)GENERAL <i>Students select courses in psychology tailored to their particular interests or career goals. This minor allows students maximum flexibility to complement a variety of majors and areas of interest.</i>
2 Required: 353 Abnormal Psychology and PSY 354 Community Psychology	Required: PSY 380 Industrial Organizational	2 from approved list: PSY 333 Child PSY 334 Adolescent PSY 347 Social PSY 351 Personality PSY 360 Cognition PSY 361 Capstone PSY 373 Happiness, Judgment, Decision- mkg	Required: PSY 240 Statistics	Two courses that are major level (numbered 317 or above)
Recommended/Not Required List: PSY 317 Interpersonal PSY 333 Child PSY 334 Adolescent PSY 345 Cultural PSY 363 Alcoholism, Drug Addiction and Recovery PSY 364 Health PSY 366 Behavioral Problems of Children PSY 367 Psychology of Exceptional Children	At least one from required list: 355 Groups & Organizations 381 Personnel 382 Organizational Behavior 385 Training & Development 388 Topics		At least one from the approved list: PSY 241 Methods I PSY 242 Methods II PSY 340 Statistics II PSY 342 Research III PSY 343 Measurement	
2 PSY classes of choice (see recommended list for suggestions, but not required)				

INVOLVEMENT

PSI CHI HONORS SOCIETY

<https://psichidepaul.wordpress.com/>

1. Must be enrolled as a student at DePaul University
2. Must have a minimum undergraduate GPA of 3.25
3. Must have a minimum psychology GPA of 3.50
4. Must be at least a second-semester sophomore
5. Do not need to be a major or minor in psychology
6. Must have completed at least 14 (3.5 classes) quarter hours of psychology courses.
7. Eligible for graduation chords

PSYCHOLOGY CLUB

All are welcome to join! The Psychology Club meets with Psi Chi, but is not an honors society. The only requirements are that you are a DePaul student with an interest in psychology. (The club fee is deducted from PSI CHI fee)

PSYCHOLOGY STATISTICS TUTORS

Students who are exceptional in statistics may have opportunity to earn credit tutoring statistics. Students who are interested contact Jane Halpert jhalpert@depaul.edu

PSYCHOLOGY PEER MENTORS

Students who are interested in helping other students have an opportunity to apply to be peer mentors. This may be for general elective credit or volunteer. Students must be seniors with 3.0 minimum GPA and have completed the core (PSY 240, PSY 241, 242). If you have questions please contact Elizabeth Jackson ejackson@depaul.edu or stop by Byrne 451-C and talk with our peer mentors.

RESEARCH

RESEARCH ASSISTANTS

Our faculty and graduate students are actively involved in conducting research. Students may learn more about the ongoing research and the prerequisites for working on teams by asking their professors and reading the department website.

These may be participated in for:

- volunteer research experience
- psychology credit for research experience
 - psychology elective or general elective
 - experiential learning
- opportunities: See PSI CHI's website under Getting Experience, [Matchmaker](#)
- There are additional research opportunities, such as **DUOS** program that require further application (contact Theresa Luhrs tluhrs@depaul.edu)
- Procedure for registration
 - Students who are approved for credit by the research supervisor
 - Submit the independent study form (signed by professor) to the department academic advisor to be registered.

PSYCHOLOGY HONORS PROGRAM

Program Description

The Honors program enables students to complete a supervised research project during the student's senior year. The student works directly with a faculty sponsor on the research project (and may also work closely with a graduate student supervised by that faculty member), completes whatever final assessment is determined suitable by the faculty sponsor (e.g., thesis, paper for submission to professional journal), and presents their findings in poster form at Psych Night (late May/early June). The student also attends regular seminars with other Honors students (scheduling TBA).

Eligibility Requirements

1. Minimum overall GPA 3.3
2. Minimum Psychology GPA 3.5
3. Supervision commitment from faculty sponsor (and faculty signature on application form)
4. Completion of PSY 240, 241, 242 with no less than one A and two B's
5. Understanding of research area and feasibility of proposed research (as evidenced in application)

Procedures

1. Students submit formal applications (with faculty sponsor's signature) are due by Friday, September 18, 2015. If you have any questions, feel free to email the Honors program coordinator, Dr. Saw, at asaw@depaul.edu.
2. Students accepted into the program register for at least four (and no more than 12) hours of PSY 396 Honors in Psychology, using the Independent Study form.
3. Students are encouraged (but not required) to enroll in
 - a. PSY 340 Statistics II and
 - b. PSY 342 Research Methods III or PSY 343 Psychological Measurement.

SAMPLE PLAN

freshman 0-43	Autumn	Winter	Spring	Hours
	WRD 103	WRD 104	PSY 240 Statistics	48
	LSP 120	LSP 121	Learning Domain	
	PSY 105	PSY 106	Learning Domain	
	Explore/Discover	Liberal Studies	Focal Point	

- Meet with department advisor and peer mentors in Byrne 451.
- If you're pre-health, make sure you check in with pre-health advisor, McGowan South #400.
- Use your learning domains to explore other fields and possible minors
- Make your first year count by watching your GPA! It will help you with internships [Predict GPA](#)

sophomore 44-87	Autumn	Winter	Spring	Hours
	PSY 241 Research I	PSY 242 Research II	Learning Domain	96
	LSP 200	General elective	Learning Domain	
	PSY	PSY	PSY	
	General elective (or BIO/MAT if BS)	General elective (or BIO/MAT if BS)	General elective (or BIO/MAT if BS)	

- Ask your faculty advisor about your transcript and how to prepare for graduate/professional programs.
- Attend PSI CHI/Psychology meetings to learn about opportunities for research and more.
- Use your summer for volunteer and other experiences
- Check hours and degree progress to be sure on track!

junior 88-131	Autumn	Winter	Spring
	Learning Domain	Learning Domain	Experiential Learning
	PSY	PSY	PSY
	General elective (BIO/ MAT if BS)	Liberal studies	Liberal Studies
	Learning Domain	Liberal	General

- Fulfill experiential learning with internship, research, study abroad or approved field work class.
- Prepare for entrance exams and clarify your plans post-graduation.
- Meet with Career Center about your [Resume](#)
- Follow your interests!

senior 132-192	Autumn	Winter	Spring
	PSY	PSY	Senior Capstone
	Learning Domain	General	General
	General (or BIO/MAT if Bachelor of Science)	General (or BIO if Bachelor of Science)	General
	General	General	General



GRADUATE SCHOOL CHECKLIST

- Completed application
- GRE scores
- Transcript
- Personal statement
- Curriculum Vita
- Recommendation letters (3)
- Writing samples / essays (depends on school)

SUMMER/AUTUMN SENIOR YEAR

- GRE
- Find schools you are interested in (at least 10 –if you can afford apply to this many)
<http://apa.org/education/grad/index.aspx>
- Contact schools for information – find out average GRE scores and GPA required
- Find out cost of program and cost of living in the area
- Make contact with professors / students at schools you are interested in
- Request official transcripts
- Start personal statement

NOVEMBER

- Personal statement
- Have people read your drafts
- Ask letter writers to write you a recommendation letter
- Give them ample notice (at least a month)
- Give them materials
- Retake GRE (if needed)

DECEMBER/JANUARY

- Complete applications (earliest deadlines are Dec 1st)
- Keep copies of your materials
- Check that recommendation letters were received
- Keep submitting applications (if applicable)
- Start FAFSA – financial aid

FEBRUARY/MARCH Relax... APRIL Celebrate!!!

MAIL ETIQUETTE 101

From: Student
Sent: Tuesday, July 07, 2015 3:11 PM
To: Smith, Gene
Cc:
Bcc:
Subject: Advising Meeting

Send email at appropriate time of day: 9am-5:00pm, M-F

Always check Cc and Bcc lines to make sure you are sending it to who it's supposed to go to

Have a clear concise applicable subject line

Dear Professor Smith,

A nice greeting sets for a nice

Identify who you are

Identify why you are writing to them

Always make sure you are addressing people properly

Hope this message finds you well. My name is Felicia I am sophomore psychology major at DePaul, I was wondering if you would have time this week to meet with me to discuss courses for next winter quarter. Whenever is most convenient for you would work for me as my schedule is wide open this week. Let me know what time would be best, or if I can provide any further information. Thank you in advance, looking forward to hearing from you!

If requesting a meeting, include availability

--

Student's full name
Student's ID#

Make sure signatures are concise and include contact

Include a sincere goodbye. "!" are appropriate as long as they aren't excessive

Final Checks

Typically you are requesting something in an email... always make it easier on them by seeing if there is anything else you can provide or do. Have you already done your part to see if the information you need is in the PSY guide?

- Is my email concise and to the point?
- Did I spell everything correctly?
- Did I use appropriate grammar?
- Is all relevant information included?
- How is my tone?
- Read this out loud!
- **Avoid: Bold, underline, ALL CAPITALS. Using HELP or URGENT in subject**
- 'Please' and 'thank you' go a long way

GRADUATION CHECKLIST

Congratulations on your achievements!

Here are next steps:

- **Schedule a graduation review** in junior and senior year – check in with Liz Jackson ejackson@depaul.edu. See if your degree progress report requires adjustments.
- **Make sure you understand the following graduation requirements:**
 - **Check your degree progress report (DPR)** to see how courses apply to your degree.
 - **Make sure you have officially declared your majors/minors before applying for graduation**. Students in Cog/Neuro concentration may be eligible for a BIO minor, **but must declare for evaluation**.
 - **General electives** may require an adjustment for overage or underage of transfer credit, this is especially true for student with **IAI standing**.
 - Students must earn **at minimum 192 quarter hours**, unless more needed for residency or requirements.
 - **If you retake a class for which you previously have earned credit**, you do not earn additional hours. However, the second attempt replaces the original grade in your GPA.
 - **Additional courses** (see DPR) are non-applicable to your degree.
 - **Senior residency requires you to take your last 60 hours/15 courses at DePaul University**. If you have exceeded transfer limits (There are a 99 transfer credit hours from a 2-year school plus AP and 132 overall) you may need more than 192 hours.
 - **Major Majority** requires you to take at DePaul the majority (7) of psychology courses.
 - **Modern Language** requirement must be met for **Bachelor of Arts degree** applicants.
 - **GPA of 2.0 or better** is required in major and overall. Only **grades** of C- or above are applicable to major field requirements.
- **Graduating with honors : 3.5-3.699 Cum Laude, 3.7-3.849 Magna Cum Laude, 3.85 Summa Cum Laude**
- **Schedule quarterly meetings with your faculty advisor** for guidance on graduate school goals, opportunities post-graduation, recommended classes or activities, GPA for graduate school, admissions tests and letters of recommendation.
- **Meet with Career Center** (SAC 192) counselors to assess your job readiness and experience. Get help with your resume and interview skills. Explore and learn about different career paths.
- **Apply for Graduation (Degree Conferral) on Campus Connect (Student Center → “my academics” → Graduation)** Deadlines are: 10/1 (if autumn last quarter); 1/15 (if winter last quarter); 2/1 (if spring last quarter); 7/15 (if summer last quarter).
- **Check in with specific department/program advisors for university honors, double major or minors**.
- **Senior Capstone:** Psychology Majors who have a double major with psychology as their primary major must complete PSY 361 History and Systems for their capstone (exception: University Honor)
- When you register for last quarter, re-check your degree progress for completeness.
- **There is one annual graduation ceremony in June**. All autumn, winter, spring, and summer 2017-18 degree candidates are eligible to walk the stage! RVSP TBA
- **After final grades are posted → file checked by department → Records will email you when degree has been officially posted**. The degree will be on your official transcript and **diploma** is mailed.



COLLEGE OF SCIENCE AND HEALTH

Undergraduate Independent Study Application

Psychology Students, please return completed form prior to end of 5th week to Elizabeth Jackson, Byrne 451 for registration.

(The goals forms are a contract for you and instructor and do not get turned in.)

INDEPENDENT STUDY APPLICATION POLICIES

- Independent studies do not carry over; a new form must be completed for each course every term
- Applications will not be processed if they're incomplete, incorrect, or denied.
- Complete applications for independent studies must:
 - include the signatures of the student, instructor and the department chair (or person designated by the Chair)*
 - indicate an equivalent course number and title for course placement and transcript purposes.
- If you attempt to submit your application **after** the last date to add classes for the term, please contact DePaul Central (SAC 101) to verify possible financial aid and tuition implications. (Financial aid for the term may already be either entirely disbursed for the term or not available.)

TO BE COMPLETED BY THE STUDENT (Please PRINT)

DePaul ID#: _____ FIRST NAME: _____ LAST NAME: _____

EMAIL: _____ PHONE: _____ HOME COLLEGE: _____

QUARTER: ____ YEAR: ____ CSH DEPT: PSY INSTRUCTOR _____

COURSE NBR: **(check one)**

- PSY 390 PSY research, 2 CREDITS (Fill out PSY 390 goals form)
- PSY 390 PSY research, 4 CREDITS (Fill out PSY 390 goals form)
- PSY 396 HONORS, 4 CREDITS (REQUIRES HONORS APPLICATION & ACCEPTANCE TO PROGRAM)
- PSY 397 Experiential Learning /PSY RESEARCH, 4 CREDITS (Fill out PSY 397 goals form)
- PSY 397 Experiential Learning/PSY RESEARCH, 2 CREDITS (Fill out PSY 397 goals form - take twice)
- PSY 398 TUTORING/MENTORING IN PSYCHOLOGY, 2 CREDITS (Fill out PSY 398 goals form)
- PSY 398 TUTORING/MENTORING IN PSYCHOLOGY, 4 CREDITS (Fill out PSY 398 goals form)
- PSY 399 (Requires department approval as exception)

CSH COURSE PLACEMENT: _____ CSH COURSE EQUIVALENCY: _____
(DEGREE REQUIREMENT, e.g.: Major Field, Open Electives, etc.) EXAMPLE: PSY 390 or 300 level PSY Elective)

Your signature confirms that you are fully aware of possible academic, financial aid and tuition implications, authorizing the Office of Advising and Student Services to enroll you in the independent study for the term listed above, and that you will adhere to the deadlines found in the academic calendar.

STUDENT SIGNATURE: _____ DATE: _____

Your signatures confirm that you approve the information entered by the student on this independent study application: the CSH department offering the course, the independent study course number, the credit hours, the course title, the CSH course placement and the CSH course equivalency of the independent study entered above.

INSTRUCTOR SIGNATURE: _____ DATE: _____

INSTRUCTOR ID # _____

CHAIR SIGNATURE (or Designee – Theresa Luhrs) _____ DATE: _____

Independent Study (PSY 390 & 398): Goals and Plan of Work

Course Registration # (for PSY 390 only): _____

Name: _____ Student ID #: _____

Faculty Instructor: _____ Term/Yr: _____

Description of Project: _____

Course Type (check one):

PSY 390 (Independent research) **PSY 398** (Mentoring, Tutoring and Advising)

Number of credits: _____

How many hours/week will be required for this project? _____ Note: students are required to work 2-3 hours per week for every unit of credit taken. Students should not work more than this without consent. If a student needs or desires to work more than this allotment, consider taking the course for a higher number of units.

What are the *specific* duties or tasks that the student will do to fulfill the requirements for the course and what learning goals will these fulfill? List all duties, tasks, and requirements for this project, including weekly meetings, reviewing literature, tutoring and mentoring, collecting data, and so on, and briefly describe what skills and knowledge you hope the student will learn from these tasks.

Students taking this course for 4 or more credits must produce a *tangible product*. This product should involve some writing. A "tangible product" can include an APA style paper, a research proposal, data analysis and written summary, literature review, or a research presentation (Powerpoint or poster). *Provide a brief description of the product that the student will complete.*

By signing, both the student and the faculty mentor acknowledge that they have discussed and accepted the goals of the project and the specific tasks assigned to meet these goals.

Student's signature: _____ Date: _____

Instructor's signature: _____ Date: _____

*****Give a copy to the student and keep the original for your records*****

Experiential Learning (PSY 397): Goals and Plan of Work (page 1 of 2)

Name: _____ Student ID #: _____

Faculty mentor: _____ Term/Yr: _____

Description of Project: _____

Number of credits: _____ (Can be taken for 2-6 credits. Note: you will need 4 credits to fulfill the JYEL requirement. You can meet this requirement by taking the credits all at once or in sequence).

Number of hours/week required for this project: _____ Note: students are required to work 2-3 hours per week for every unit of credit taken. Students should not work more than this without consent. If a student needs or desires to work more than this allotment, consider taking the course for a higher number of credits.

How often the faculty mentor will meet with the student: _____ Note: for PSY 397, the student and faculty mentor must meet face-to-face on a semi-regular basis throughout the quarter.

What are the *specific* duties or tasks that the student will do to fulfill the requirements for the course? List all duties, tasks, and requirements for this project, including weekly meetings, reviewing literature, tutoring and mentoring, collecting data, and so on.

Explain how the following learning goals will be met. These goals can be met through a combination of assignments, meetings, discussions, or activities:

1) Apply particular concepts from readings, lectures, and/or discussions to an analysis of topics and experiences related to this course:

2) Explain how the experiential component (research activities, service, etc.) of this course relate to the stated learning objectives of this course. Clearly state how the required tasks relate to student learning.

3) Explain how the student will demonstrate an understanding of the ethics appropriate to his or her experience:

4) PSY 397 students must do a minimum of 8-10 pages (total) of both reflective and formal writing. Formal writing can include, but is not limited to, an APA style paper, a research proposal, data analysis and written summary, literature review, or a research presentation (Powerpoint or poster). Advisors are encouraged to assign some APA style writing. *Provide a brief description of the writing assignments that the student will complete.*

By signing, both the student and the faculty mentor acknowledge that they have discussed and accepted the goals of the project and the specific tasks assigned to meet these goals.

Student's signature: _____ **Date:** _____

Faculty Mentor's signature: _____ **Date:** _____

*****Give a copy to the student and keep the original for your records*****