A DIBS THROWBACK FRIDAY WHEN HE WAS KNOWN AS “BILLY BLUE DEMON”!

2024 Excellence In Teaching Award

Do you know a faculty member in the College of Science and Health who is a great teacher? Nominate them for the 2024 Excellence in Teaching Award.

Briefly share why you think your nominee should be considered for an Excellence in Teaching award to CSHAwards@depaul.edu or online at https://tinyurl.com/ra4mebmm by Monday, February 12, 2024. Please share this nomination opportunity broadly!

ENVIRONMENTAL SCIENCE AND STUDIES NEWSLETTER

IMPORTANT DATES:

SATURDAY, FEBRUARY 3
BEGIN WQ2024 OPTIONAL MID-TERM EXAM WEEK

2024 Excellence In Teaching Award

Nominate a CSH Instructor for the 2024 Excellence in Teaching Award!

Do you know a faculty member in the College of Science and Health who is a great teacher? Nominate them for the 2024 Excellence in Teaching Award. Briefly share why you think your nominee should be considered for an Excellence in Teaching award to CSHAwards@depaul.edu or online at https://tinyurl.com/ra4mebmm by Monday, February 12, 2024. Questions? Please contact Dr. Sandra Virtue at svirtue@depaul.edu.
GROUNDBREAKING ENV RESEARCH!

Our own Dr. Ken Shimada has a recent publication making its rounds and going viral! If you have heard anything about the skinny-ificiation of Megalodon recently then that would be Dr. Shimada and his team’s work! I know I have independently run across a TikTok discussing the new research, so it is everywhere.

Here are some words from Dr. Shimada himself about its publication:

“This study was co-led by my former M.S. BIO student, Phil Sterns (now a Ph.D. candidate at UC-Riverside), and me, and among the coauthors that include a number of leading shark paleontologists and neontologists globally is Jake Wood, also my former DePaul M.S. BIO student (Disclaimer: Jake is presented as a ‘current’ DePaul M.S. student for the purpose of this article because the work was completed when he was a student and is currently looking for a Ph.D. program). This topic will likely be featured in Jan. 29 DePaul Newsline”

So far, this research has made its appearance on CNN, ScienceNews, Forbes, and was even featured on the “Sound of Science” segment on The Late Show with Stephen Colbert!

So, a huge congratulations is in order for Dr. Shimada and the other researchers working on this!
EXCITING NEW COURSES FOR SPRING QUARTER!

ENV 390: ENVIRONMENTAL RACISM

Coming next quarter is ENV 390: Environmental Racism taught by Dr. Ocloo and cross-listed with DePaul’s department of African and Black Diaspora Studies!

“Low-income communities of color have historically been disproportionately exposed to fumes, toxic waste, and contamination. As a result, they have faced an increased risk of health problems such as cancer, respiratory illnesses, and shorter life expectancy. In this course, we will explore the multidisciplinary theoretical frameworks of environmental racism and trace the uneven distribution of environmental hazards across communities of color. This course will have a strong focus on the experiences of people of African descent. Using a broad range of historical and current case studies, we will analyze how environmental problems exacerbate social inequality and the impacts of failed government responses following an environmental crisis. In addition, we will also survey environmental racism as a global phenomenon by investigating diverse topics such as the impacts of climate change and the illegal exportation of plastic waste to the Global South. Lastly, we will explore the emergence of the environmental justice movement and how it’s seeking to protect all people from environmental hazards.”

HLTH 346: ENVIRONMENTAL OUTREACH THROUGH EXPERIMENTAL LEARNING

In this exciting new Experiential Learning Course you will mentor high school students in a social justice orientated scientific experiments in environmental health.

All majors welcome!

Contact Professor Lippert for more info: jlipper1@depaul.edu
UPCOMING CAMPUS EVENTS AND OPPORTUNITIES!

SCREENING FOR AVOESIS!
A film made by DePaul Alum Mykhailo Bogdanov as a project for our MS in Environmental Science

Student Room 324 1/31
4:30 PM - 6:00 PM

SPRING 2024: PAX 386/PPS 359
COMPARATIVE INTERNATIONAL DISABILITY STUDIES

Gain global insights into disability rights, spanning legislation, inclusive practices, and social movements. Elevate your understanding for a more inclusive society.

Professor Anne Crylen
Online on Zoom
Tuesdays - 5:45 - 9:00 PM
2024 ILLINOIS LSAMP CONFERENCE

Are you a STEM undergraduate student who is African American, Hispanic American, American Indian, Alaska Native, Native Hawaiian, and/or Native Pacific Islander? Are you or do you want to be involved in research? Do you want to learn how to overcome barriers to succeed in STEM? Do you want to know different career paths for STEM majors? If so, the 2024 Illinois LSAMP Symposium is for you!

Registration is now open for the 2024 Illinois LSAMP Symposium on February 23 – 24, 2024 at the Hyatt Regency Schaumburg, IL.

By 5 pm on Friday, February 2, 2024 please let qshelby@depaul.edu know if you want to attend and/or give a presentation at the symposium so that SHE can reserve your hotel room.

In order to register you, SHE will need the following information:
- First Name
- Last Name
- Email address
- Phone number
- Age
- Dietary Restriction (Vegan, Vegetarian, Gluten-Free, Dairy Free, Other)
- Plan to stay at the hotel (Yes/No)

The deadline to submit your presentation abstract is 5 pm on Monday, February 5, 2024. A FAQs sheet, abstract details, and poster guideline (if you are giving a presentation) are attached.

TEACH-IN ON GLOBAL JUSTICE ISSUES

Call for Presentations, Panels, Media, and Workshops

The Society of Vincent DePaul Professors’ Global Justice committee invites you to submit a proposal for the fourth annual Teach-In on Global Justice Issues. This day-long event provides an opportunity for students, faculty, staff and administrators to come together to discuss and reflect on social justice issues facing our society. Our aim is to call attention to current social justice issues, discuss potential solutions, and re-energize one another in our ongoing social justice work.

We invite you to submit an individual or collaborative proposal to present on a social justice topic at the 2023-2024 Teach-In. Multi-person proposals and assembled panels are particularly encouraged. Short film (max. 10 minutes) submissions are also welcomed.

EVENT: FRIDAY, APRIL 12, 2024, FROM 10AM TO 4PM.
This teach-in will primarily be virtual, with a limited number of in-person sessions

DEADLINE FOR SUBMISSIONS: FRIDAY, FEBRUARY 16, 2024

LEARN MORE HERE
The Holistic Wellness Development Program is for students interested in improving their personal well-being through the 8 Dimensions of Wellness: intellectual, occupational, financial, environmental, physical, emotional, spiritual, and social!

Through participating in this program, students will meet with the Office of Health Promotion & Wellness Clinical Intern, remotely or in-person, to set goals, share resources, support progress, and reflect on their mental health and well-being.

Scan the QR code or click the link HERE

FELLOWSHIP & INTERNSHIP POSITION - CITIZENS’ CLIMATE LOBBY

CCL is a national nonprofit organization that builds grassroots support for climate legislation.

We are currently recruiting students and recent graduates to join our team as interns or fellows. We have opportunities with a variety of different departments that may appeal to students across many disciplines.

Learn more HERE

APPLICATION DEADLINE FEBRUARY 15, 2024
OPENLANDS ARBORIST REGISTERED APPRENTICESHIP PROGRAM

The Arborist Registered Apprenticeship is a 3-year training program administered by Openlands in partnership with the Department of Labor and Tree Care Companies across the Chicago region. The Apprenticeship coordinates with the industry to improve recruitment and retention and create a path to welcome more diverse and experienced applicants.

At the same time, the program introduces participating apprentices to a diverse array of career opportunities in Arboriculture and Urban Forestry, all while being paid, gaining credentials, and professional training by certified arborists in the field.

Learn more HERE

THE MORTON ARBORETUM - SUMMER REU PROGRAM

The Center for Tree Science Research Experiences for Undergraduates (REU) program is now accepting applications for summer 2024. The program includes a $6,250 stipend, covers housing and travel expenses, and runs from May 28 to August 2, 2024. The program uses trees as model systems to investigate questions related to evolution, ecology, conservation, and management in natural and built environments.

APPLICATIONS ARE DUE FEBRUARY 2, 2024 (11:59 PM ET).

-N-APPLY NOW-

NATURAL RESOURCE AND RESEARCH INTERN - NAHANT MARSH EDUCATION CENTER

GENERAL JOB SUMMARY: The Intern position will consist of 20 hours of natural resource work per week at Nahant Marsh as directed by the Natural Resource Manager. The intern will also work 20 hours per week performing Rusty Patch Bumblebee surveys and bat monitoring in the Quad Cities area as determined by the USFWS.

LOCATION: Nahant Marsh Education Center, 4220 Wapello Ave, Davenport, IA 52802

SALARY: $15/hr

START DATE: May 20, 2024

LEARN MORE HERE