



COLLEGE OF SCIENCE AND HEALTH

Strategic Priorities and Objectives

 DEPAUL UNIVERSITY



COLLEGE OF SCIENCE AND HEALTH

Mission

The College of Science and Health (CSH) at DePaul University provides high quality, personalized, and accessible science and health education to a diverse student body, grounded in the values of St. Vincent de Paul.

Our teaching and research advance knowledge in service to society.

STRATEGIC PRIORITIES AND OBJECTIVES

1

Expand, foster, and celebrate diverse faculty and staff at all levels, with a focus on groups that are traditionally underrepresented in academia

- a. Strengthen the college's data collection and dissemination of diversity, equity, and inclusion metrics
- b. Recruit and fill staff and faculty positions to better reflect the diversity present in the student body
- c. Retain and develop a diverse faculty and staff so they thrive and grow professionally in CSH and the university

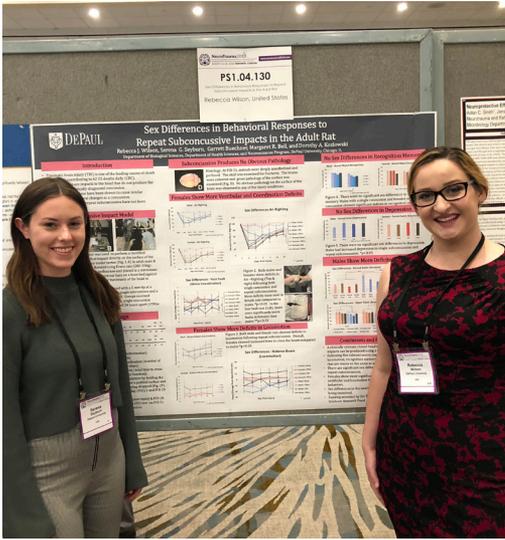


2

Strengthen the quality of our graduate and professional programs to provide a high-quality student experience throughout the college

- a. Increase the visibility of our graduate programs and thereby demonstrate the value they add to undergraduate student learning and training, to faculty research, and to the university's mission and prestige
- b. Increase financial support to graduate students, in areas such as travel support, research grants, tuition waivers, stipends, and health insurance
- c. Improve professional development opportunities for graduate students
- d. Strengthen mentoring relationships between graduate and undergraduate students
- e. Increase synergies among CSH graduate programs as well as those between the CSH and other colleges/schools within the university
- f. Increase graduate student interaction with the CSH alumni network
- g. Enhance the competitiveness of graduate students in their career pursuits





3

Support, enhance, and communicate excellence in research by the CSH community as a whole

- a. Support and enhance faculty and staff research
- b. Support and enhance graduate student research experiences
- c. Support and enhance undergraduate student research so that all CSH undergraduates have access to meaningful research experiences
- d. Market and communicate CSH research within the university and beyond to elevate our status as a college that engages in research with faculty and students at all levels

4

Increase first-year student retention, transfer student retention, and sense of inclusion among CSH students, particularly those who identify as students of color, first-generation students, low-income students, and LGBTQIA+ students

- a. Understand the perception of inclusivity among students of color, first-generation students, low-income students, and LGBTQIA+ students
- b. Establish a college-based peer mentor training program for transfer students
- c. Establish an early warning system to allow advisors to engage with at-risk undergraduate students





Expand CSH capacity and programs for students interested in health-related careers

- a. Determine the resource needs of all current health-related programs at DePaul
- b. Propose the development of new health-related programs to diversify DePaul's portfolio
- c. Increase the capacity of pre-health advising

Re-conceptualize the Science, Technology, Engineering & Math (STEM) Center to support a community of practice among faculty, staff and students focused on STEM education and outreach

- a. Create a STEM Center advisory committee comprised of faculty from all CSH departments and schools that will guide the activities of the center.
- b. Redevelop the STEM Center's mission, priorities, goals, objectives, and core activities
- c. Develop the governance structure and bylaws of the advisory committee, including policies for membership, voting, and meetings





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