



COLLEGE OF SCIENCE AND HEALTH

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# Strategic Priorities and Objectives

 DEPAUL UNIVERSITY



## **COLLEGE OF SCIENCE AND HEALTH**

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### **Mission**

The College of Science and Health (CSH) at DePaul University provides high quality, personalized, and accessible science and health education to a diverse student body, grounded in the values of St. Vincent de Paul.

*Our teaching and research advance knowledge in service to society.*

# STRATEGIC PRIORITIES AND OBJECTIVES

1

**Expand, foster, and celebrate diverse faculty and staff at all levels, with a focus on groups that are traditionally underrepresented in academia**

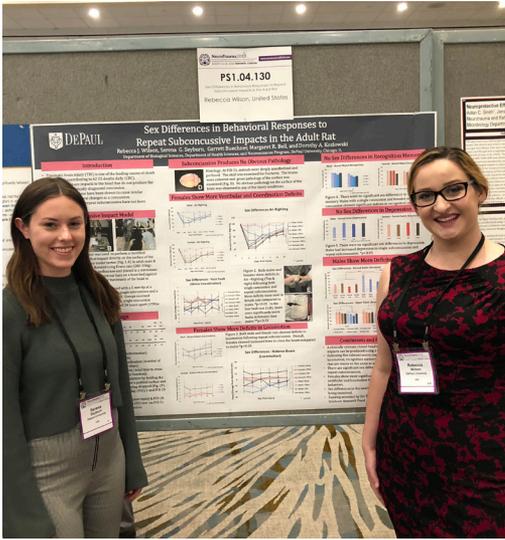
- a. Strengthen the college's data collection and dissemination of diversity, equity, and inclusion metrics
- b. Recruit and fill staff and faculty positions to better reflect the diversity present in the student body
- c. Retain and develop a diverse faculty and staff so they thrive and grow professionally in CSH and the university



2

**Strengthen the quality of our graduate and professional programs to provide a high-quality student experience throughout the college**

- a. Increase the visibility of our graduate programs and thereby demonstrate the value they add to undergraduate student learning and training, to faculty research, and to the university's mission and prestige
- b. Increase financial support to graduate students, in areas such as travel support, research grants, tuition waivers, stipends, and health insurance
- c. Improve professional development opportunities for graduate students
- d. Strengthen mentoring relationships between graduate and undergraduate students
- e. Increase synergies among CSH graduate programs as well as those between the CSH and other colleges/schools within the university
- f. Increase graduate student interaction with the CSH alumni network
- g. Enhance the competitiveness of graduate students in their career pursuits



3

**Support, enhance, and communicate excellence in research by the CSH community as a whole**

- a. Support and enhance faculty and staff research
- b. Support and enhance graduate student research experiences
- c. Support and enhance undergraduate student research so that all CSH undergraduates have access to meaningful research experiences
- d. Market and communicate CSH research within the university and beyond to elevate our status as a college that engages in research with faculty and students at all levels

4

**Increase first-year student retention, transfer student retention, and sense of inclusion among CSH students, particularly those who identify as students of color, first-generation students, low-income students, and LGBTQIA+ students**

- a. Understand the perception of inclusivity among students of color, first-generation students, low-income students, and LGBTQIA+ students
- b. Establish a college-based peer mentor training program for transfer students
- c. Establish an early warning system to allow advisors to engage with at-risk undergraduate students





### Expand CSH capacity and programs for students interested in health-related careers

- Determine the resource needs of all current health-related programs at DePaul
- Propose the development of new health-related programs to diversify DePaul's portfolio
- Increase the capacity of pre-health advising

### Re-conceptualize the Science, Technology, Engineering & Math (STEM) Center to support a community of practice among faculty, staff and students focused on STEM education and outreach

- Create a STEM Center advisory committee comprised of faculty from all CSH departments and schools that will guide the activities of the center.
- Redevelop the STEM Center's mission, priorities, goals, objectives, and core activities
- Develop the governance structure and bylaws of the advisory committee, including policies for membership, voting, and meetings





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